

**EDUCATIONAL BACKGROUND AND QUALIFICATION OF JUNIOR
HIGH SCHOOL PHYSICAL EDUCATION TEACHERS IN SELECTED
PUBLIC AND PRIVATE HIGH SCHOOL IN MENDEZ, CAVITE**

THESIS

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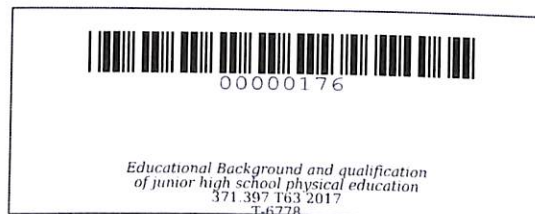
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EDUCATIONAL BACKGROUND AND QUALIFICATION OF JUNIOR
HIGH SCHOOL PHYSICAL EDUCATION TEACHERS IN SELECTED
PUBLIC AND PRIVATE HIGH SCHOOL IN MENDEZ, CAVITE

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ABSTRACT

TORIO, EDDIE M. and DELA CRUZ, WARREN “Educational Background and Qualifications of Junior High School Physical Education Teachers in Selected Public and Private High School in Mendez, Cavite”. Undergraduate Thesis. Bachelor of Sports and Recreational Management. Cavite State University, Indang, Cavite. May 2017. Adviser: Mr. Victor Piores.

Generally, the study was conducted to determine the educational background and qualification of Physical Education teachers of Public and Private High School in Mendez, Cavite. Specifically, the study aimed to; describe the demographic profile of the Public and Private Junior High School Teachers in Mendez, Cavite; Determine the educational background and qualifications of the Physical Education High School Teachers in Mendez, Cavite.

The study was conducted in seven (7) High Schools in the Municipality of Mendez, Cavite, respectively. Data were obtained through personal interviews with the 20 participants using an interview schedule. Data were analyzed using frequency count, mean, and percentage.

The study found out that majority of the participants have their degree not related to any Physical Education courses.

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EDUCATIONAL BACKGROUND AND QUALIFICATIONS OF JUNIOR HIGH SCHOOL PHYSICAL EDUCATION TEACHERS IN SELECTED PUBLIC AND PRIVATE HIGH SCHOOL IN MENDEZ, CAVITE

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A thesis manuscript submitted to the faculty of the College of Sports, Physical Education, and Recreation , Cavite State University, Indang, Cavite in partial fulfilment of the requirements for graduation with the degree of Bachelor of Sports and Recreational Management with contribution no. _____. Prepared under the supervision of Mr. Victor Piores.

INTRODUCTION

The Philippines is the last country in Asia and one of only three countries worldwide with a 10-year pre-university cycle (Angola and Djibouti are the other two). A 12-year program is found to be the best period for learning under basic education. It is also the recognized standard for students and professionals globally (www.DepEd.ph, 2016).

President Benigno Aquino III on May 15, 2013 signed the Enhanced Basic Education Act of 2013 into law, more commonly known as the K-12 program. With the law passed, students will now undergo "Kindergarten and 12 years of basic education (six years of primary education, four years of Junior High School, and two years of Senior High School [SHS]), before heading into higher education." This adds two years to the basic education system in an effort to further prepare students for the world ahead (Rappler, 2013). According to President Benigno