

**LEARNING STYLES AND BEHAVIOR OF STUDENTS TOWARD THEIR
STUDIES IN SELECTED PUBLIC AND PRIVATE SECONDARY
SCHOOLS IN INDANG, CAVITE SY 2005-2006**

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ABSTRACT

MOJICA, REMIE AUSTRAL “ Learning Styles and Behavior of Students Toward Their Studies in Selected Public and Private Secondary Schools in Indang, Cavite SY 2005-2006”. Bachelor of Science in Psychology. Cavite State University. April 2005. Adviser: Mary Grace M. Rodrin.

The study entitled “ Learning Styles and Behavior of Students Toward Their Studies in Selected Public and Private Secondary Schools in Indang, Cavite SY 2005-2006” was conducted during the second semester of school year 2005-2006 at Indang National High school; Lumampong National High school; Saint Gregory Academy; and Perpetual Cavite Institute.

This study was conducted to analyze the learning styles and behavior of students toward their studies in selected public and private secondary schools in Indang, Cavite in school year 2005-2006. Specifically, the study aimed to: present the profile of the respondents in selected public and private secondary schools in Indang, Cavite according to: age, gender, monthly family income, and general point average (GPA) in high school; determine the learning styles of the respondents in selected public and private secondary schools in Indang, Cavite; determine the behavior of the respondents toward their studies in selected public and private secondary schools in Indang, Cavite; and ascertain if there are significant differences in the learning styles and behavior of the respondents toward their studies in public and private secondary schools.

A total of 180 respondents in selected public and private secondary schools in Indang, Cavite was considered in this study.

The researcher used Descriptive Design. The Slovin's formula was used to determine the number of students to be included in this study.

Kolb's (1983), "Learning Style Questionnaires" was used in collecting the data on the learning styles of the respondents. The questionnaire was divided into five parts; each part identified the aspect of the respondent's learning style. The behavior of the students toward their studies was determined through the questionnaire developed by Biggs (1993), which was modified by the researcher. The questionnaire contains the following: the time spent by the students in studying; and some questions pertaining to the students' study habits.

The study revealed that there were no significant differences in the learning styles of public and private secondary school students in Indang, Cavite. Both groups of students were found to be auditory, applied, verbal, social, and creative learners. A typical high school student from public and private secondary school in Indang, Cavite usually study four hours or less during weekdays and weekends. No notable difference was found between the number of hours of study of students from public and private secondary schools in weekdays and weekends.

It could be noted that there were other characteristics similar to the respondents from public and private secondary schools like their best time to study, habit of hearing music while studying and habit of watching television while studying. Results of test statistics revealed that there were no significant differences between the answers of the two groups of respondents on their best time to study, habit of hearing music while studying and habit of watching television while studying. However, significant difference was found between the respondents from public and private secondary schools in terms of their habit of eating while studying. Most of the high school students from public schools preferred to eat while studying than students from private schools.

List of Tables

Based on the preceding findings, it can be concluded that the learning styles of students from public and private secondary schools in Indang, Cavite were more or less the same. However, some of the behavior of the students from public and private secondary schools toward their studies showed marked differences.

Statement of the Study

Executive Summary

Introduction

Statement of the Problem

Objectives and Significance

Definition of Terms

Theoretical Framework

Research Methodology

REVIEW OF RELATED LITERATURE

TABLE OF CONTENTS

	Page
Title Page.....	i
Approval Page.....	ii
Biographical Data.....	iii
Acknowledgment.....	iv
Abstract.....	vi
Table of Contents.....	ix
List of Tables.....	xi
List of Appendices.....	xiii
List of Appendix Tables.	xiv
INTRODUCTION.....	1
Statement of the Problem.....	2
Significance of the Study.....	3
Objectives of the Study.....	4
Hypothesis of the Study.....	5
Time and Place of the Study.....	5
Scope and Limitations of the Study.....	5
Definition of Terms.....	7
Theoretical Framework.....	8
Research Paradigm.....	9
REVIEW OF RELATED LITERATURE.....	10

METHODOLOGY.....	14
Research Design.....	14
Sampling Technique.....	14
Collection of Data.....	16
Methods of Analysis.....	16
RESULTS AND DISCUSSION.....	19
SUMMARY,CONCLUSION AND RECOMMENDATIONS.....	34
Summary.....	34
Conclusion.....	36
Recommendations.....	38
BIBLIOGRAPHY.....	39
APPENDICES.....	41