

**CAREER DEVELOPMENT OF BUSINESS MANAGEMENT GRADUATES
MAJOR IN HUMAN RESOURCE DEVELOPMENT MANAGEMENT
OF CAVITE STATE UNIVERSITY (2012-2015)**

THESIS

JOANA MARIE L. BRABANTE

KAREN JOY L. CABALTICA

MARY GRACE O. DERUPE

**College of Economics, Management
and Development Studies
CAVITE STATE UNIVERSITY**

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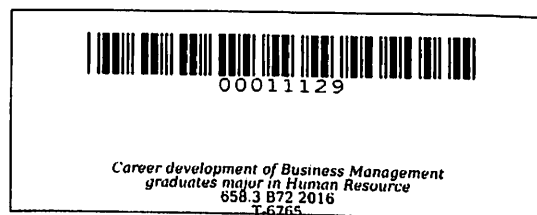
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**CAREER DEVELOPMENT OF BUSINESS MANAGEMENT GRADUATES
MAJOR IN HUMAN RESOURCE DEVELOPMENT MANAGEMENT
OF CAVITE STATE UNIVERSITY (2012-2015)**

Undergraduate Thesis
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**JOANA MARIE L. BRABANTE
KAREN JOY L. CABALTICA
MARY GRACE O. DERUPE**
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ABSTRACT

BRABANTE, JOANA MARIE L., CABALTICA, KAREN JOY L., DERUPE, MARY GRACE O. Career Development of Business Management major in Human Resource Development Management Graduates of Cavite State University (2012-2015). Undergraduate Thesis. Bachelor of Science in Business Management Major in Human Resource Development Management. Cavite State University, Indang, Cavite. April 2016. Adviser: Florindo Ilagan, Ph.D.

The study determined the career development of the HRDM graduates. The participants of the study were BS Business Management major in Human Resource Development Management graduates of the Cavite State University.

The study used descriptive method of research. Several statistics measures were used such as mean, frequency and percentages. Ranking was also employed in the presentation of results. Total enumeration of the participants was employed.

Data were collected using survey questionnaire from 92 graduates of CvSU. Results showed that majority of the participants were 20-23 years old, female, single and occupy permanent position. The graduates were found still in the early stages of their career.

Majority of the participants were doing office work, in the service industry, working in administration department, working at least forty hours or more, earned an estimated monthly salary of P9,001-P13,000, HR related job, and managerial position.

The factor that is very important to the participants for their ideal job is “being treated fairly”. For the actual job, positive feedback on career development has the highest. The level of support that the participants mostly received from their immediate boss are communicating effectively, in the actual job the level of support that the

participants mostly received from their immediate boss are provides me with the information I need to do in my job.

Majority of the participants preferred to work during the day, be located in rural areas and urban, work inside the country, full time work schedule, high salary and high benefits, job with more mental, less physical effort, minimal supervision, and be together with their family.

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**CAREER DEVELOPMENT OF BUSINESS MANAGEMENT MAJOR
IN HUMAN RESOURCE DEVELOPMENT MANAGEMENT
GRADUATES OF CAVITE STATE UNIVERSITY (2012-2015)**

**Joana Marie L. Brabante
Karen Joy L. Cabaltica
Mary Grace O. Derupe**

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INTRODUCTION

Giving young people the tools and knowledge to realistically plan for their futures is a primary goal of education. Career development is vitally important for today's youth, who are more than ever "motivated but directionless" (Schneider & Stevenson, 1999).

Young people have high ambitions, expecting to be highly educated and have professional careers, yet research has found that many do not develop coherent plans for achieving their goals. Almost two-thirds of high school graduates enter post secondary education immediately after high school; yet more than a third of those leave within two years without earning any degree (National Center Education Statistics, 2001). Career guidance and academic counseling can provide students with the necessary tools to set career goals, and give them an understanding of the education and skills they need to meet their goals. Initiatives and legislation of the 1990s, such as the (Secretary's Commission on