

**SOCIAL SUPPORT, PEER IDENTIFICATION, AND SELF-PRESENTATION
OF ADOLESCENT SELF-IDENTIFIED TOMBOYS
IN SELECTED CITIES IN CAVITE**

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ABSTRACT

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This study generally aimed to determine the relationship among the social support, peer-identification, and self-presentation of adolescent self-identified tomboys in selected cities in Cavite. Specifically, it sought to determine: (1) the level of social support received by the participants; (2) the strategies of self-presentation used by the participants; (3) the type of peer groups that the participants prefer to be identified; and (4) the significant relationship among the three variables.

The study used a descriptive correlational method of research. Self-made tests namely: Social Support Test, the Self-Presentation Test, and Peer-Identification Test were used. Snowball sampling technique was also used.

Based on the results, the adolescent self-identified tomboys had high level of social support. Ingratiation and exemplification were the most commonly used strategies of self-presentation and the participants preferred to be identified with their homosexual peers. Also, findings revealed that there is a significant relationship between the level of social support and the strategies of self-presentation of the adolescent self-identified tomboys. This implies that the participants present themselves depending on the level of social support they receive from their family and peers.

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