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Partillar, Lorena M.

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RELATIONSHIP BETWEEN THE SCHOLASTIC ABILITY IN
GRADE SIX AND PERFORMANCE IN AGRICULTURAL
SCIENCE ENTRANCE EXAMINATION

A Research study
Presented to the Faculty of the
DON Severino Agricultural College
Indang, Cavite

In Partial Fulfillment of the Requirements
In Applied Research IV



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LORENA M. SANTILLAN

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A B S T R A C T

The study "Relationship Between the Scholastic Ability In Grade Six and Performance in Agricultural Science Entrance Examination", was conducted in the Don Severino Agricultural College, Indand, Cavite from July 1986 to April, 1987. This was conducted to determine the relationship of academic performance in entrance examination and socio-economic factors.

This study shows significant results in terms of educational attainment and occupational status of the parents. Insignificant result was showed in academic performance to income of the family per year. Highly significant result was showed in scholastic ability and entrance examination.

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by

LORENA M. SANTILLAN

A Research Study to be submitted to the faculty of the
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INTRODUCTION

There are some students who have the command of knowled-
ge more than the others at the end of any specific length of
time in school.

A teacher readily realizes that some students do better
than the others, some do not take so long to master a particu-
lar work, some make fewer mistakes, some explain things more
precisely; others write better than the others and or under-
stand more clearly what they hear and what they read, but it
is important to know that multiple factors affect and influen-
ce school success.

Studies in child development reveal that children mature
at different rates, every child or youth is different and has
environmental problems peculiar to him affecting his learning.
Thus, even granting equal potentiality and learning opportu-