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RELATIONSHIP BETWEEN THE SCHOLASTIC ABILITY IN
GRADE SIX AND PERFORMANCE IN AGRICULTURAL
SCIENCE ENTRANCE EXAMINATION

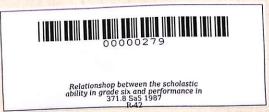
A Research study

Presented to the Faculty of the

DON Severino Agricultural College

Indang, Cavite

In Partial Fulfillment of the Requirements
In Applied Research 1V



LORENA M. SANTILLAN
April, 1987

ABSTRACT

The study "Relationship Between the Scholastic Ability
In Grade Six and Performance in Agricultural Science Entrance
Examination", was conducted in the Don Severino Agricultural
College, Indand, Cavite from July 1986 to April, 1987. This
was conducted to determine the relationship of academic performance in entrance examination and socio-economic factors.

This study shows significant results in terms of educational attainment and occupational status of the parents. Insignificant result was showed in academic performance to income of the family per year. Highly significant result was showed in scholastic ability and entrance examination.

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RELATIONSHIP BETWEEN THE SCHOLASTIC ABILITY IN GRADE SIX AND PERFORMANCE IN AGRICULTURAL SCIENCE ENTRANCE EXAMINATION

by

LORENA M. SANTILLAN

A Research Study to be submitted to the faculty of the Agricultural Science Department. Don Severino Agricultural College, Indang, Cavite in partial fulfillment of the requirements in Applied Research IV. Contribution No. AR/S.S. Prepared under the supervision of Mrs. Eugenio Matel.

INTRODUCTION

There are some students who have the command of knowledge more than the others at the end of any specific length of time in school.

A teacher readily realizes that some students do better that the others, some do not take so long to master a particular work, some make fewer mistake, some explain things more precisely; others write better than the others and or understand more clearly what they hear and what they read, but it is important to know that multiple factors affect and influence school success.

Studies in child development reveal that children mature at different rates, every child or youth is different and has environmental problems peculiar to him affecting his learning. Thus, even granting equal potentiality and learning opportu-