SOCIO-DEMOGRAPHIC CHARACTERISTICS AND EXPECTED CAREER OUTCOME OF SELECTED GRADE-12 STUDENTS IN CAVITE

THESIS

MARK CEDRICK R. BARREDO
JASMINE MAE S. FALLER
JHONY BOY E. RODIL

College of Economics, Management and Development Studies
CAVITE STATE UNIVERSITY
Indang, Cavite

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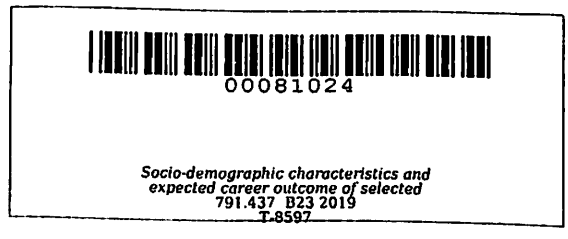
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MARK CEDRICK R. BARREDO
JASMINE MAE S. FALLER
JHONY BOY E. RODIL
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ABSTRACT

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This study was conducted to determine the socio-demographic characteristics and expected career outcome of selected Grade-12 students in Cavite.

It aimed to determine the socio-demographic profile and career expectations of Grade-12 students, compare the significant differences of participant's career expectations when they are grouped based on their socio-demographic characteristics and analyze the significant relationship of socio-demographic characteristics on career expectations of Grade-12 students in terms of the given indicators of career outcome expectations.

This study was conducted from January 2019 to February 2019 at General Mariano Alvarez Technology High School, Tagaytay City Science National High School, Luis Y. Ferrer Junior-Senior High School, Tanza National Trade School and Carmona Senior High School in Cavite.

The methods used in this study were descriptive, comparative, and explanatory research design. The data were gathered through the use of survey questionnaire. The questionnaire is comprised of two parts. The first part was made by the author and the second part was adapted and modified in the local setting.

The results of the study showed that majority of Grade-12 students who were enrolled in public schools were female and belonged to age ranged 17-19 years old, Catholic, middle child and had a monthly family income of at most Php 10, 001 – Php 15, 000.

The Kruskal Wallis Test and Structural Equation Modelling (SEM) were used in determining the significant difference and relationship of career expectations.

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Mark Cedrick R. Barredo
Jasmine Mae S. Faller
Jhony Boy E. Rodil

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INTRODUCTION

Career is defined as the series of events that constitute a life - the series of career activities and other life roles that when put together, express a person's dedication to work for his or her overall pattern of self - development. Indeed, choosing the right career can be a very daunting task especially in a world with an array of paths, all of which seem to be leading to a golden goal. Careers can make or break a person, thus choosing a career is one of the important decisions one must make in life. If a person takes a wrong career path, he or she may end up a broken person. What student's value in their life and what they hope to achieve as a result of this valuing is strongly related to how they see themselves and the types of career they choose to pursue (Braza & Guillo, 2015).

Senior High School (SHS) is the specialized upper secondary education; students may choose a specialization based on aptitude, interests, and school capacity. The choice of career track will define the content of the subjects a student will take in Grades 11 and 12. These subjects fall under core curriculum or career