

**PERSONALITY TRAITS, TEACHING STYLES AND JOB PERFORMANCE OF
FACULTY MEMBERS OF COLLEGE OF EDUCATION AND COLLEGE
OF ENGINEERING AND INFORMATION TECHNOLOGY AT
CAVITE STATE UNIVERSITY-MAIN, INDANG, CAVITE**

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ABSTRACT

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The purpose of this study was to determine if there is relationship between personality traits, teaching styles and job performance of faculty members. A descriptive-correlational design was used to complete the process of the study. 104 faculty members of the College of Education (CED) and College of Engineering and Information Technology (CEIT) at Cavite State University-Main were the participants of the study.

This study shows that participants have a high level of conscientiousness and openness in terms of personality trait. On the other hand, the result reveals that participants have a low level of extraversion and neuroticism personality trait.

The study further shows that the participants' teaching styles are moderately expert style, facilitator style and delegator. Furthermore, the results revealed that the participants have a low level of formal authority and demonstrator styles.

In terms of job performance of faculty members, it was found out that majority of them got an outstanding rank in their job performance while some of them got very satisfactory and satisfactory rank.

There is no significant relationship between personality traits and teaching styles. This implies that faculty members' personality traits may not heighten the subcategories of teaching styles of the participants. Moreover, in terms of job performance and personality traits of the participants, there is a significant relationship between

agreeableness and job performance. This indicated that personality of faculty members could be a predictor or may influence job performance that can cause a poor to outstanding results. However, in terms of job performance and personality traits, four subcategories of personality traits had no significant relationship to job performance. This also indicated that some personality traits of faculty members may not influence their job performance.

TABLE OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL SHEET	ii
BIOGRAPHICAL DATA	iii
ACKNOWLEDGEMENT	v
ABSTRACT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDIX TABLES	xii
INTRODUCTION	1
Statement of the Problem	4
Theoretical Framework	6
Conceptual Framework	9
Hypothesis	10
Objectives of the Study	10
Significance of the Study	12
Scope and Limitation of the Study	12
Definition of Terms	13
REVIEW OF RELATED LITERATURE	16
Synthesis	35
METHODOLOGY	37
Research Design	37
Sampling Procedure	37

Participants of the Study	38
Time and Place of the Study	39
Data Gathering Procedure	39
Research Instrument	40
Statistical Treatment of Data	44
RESULTS AND DISCUSSION	47
SUMMARY, CONCLUSION, AND RECOMMENDATIONS	78
Summary	78
Conclusion	79
Recommendations	80
REFERENCES	82
APPENDICES	85