

# RESEARCH 1

# QUALITATIVE RESEARCH

FELJONE GALIMA RAGMA, Ed.D.

### RESEARCH 1 (QUALITATIVE RESEARCH)

K to 12- COMPETENCY BASED

DR. FELJONE GALIMA RAGMA

#### RESEARCH 1 (QUALITATIVE RESEARCH)

**COPYRIGHT 2019** 

Dr. Feljone Galima Ragma

ISBN: 978-621-406-215-7

ALL RIGHTS RESERVED: No part of this work covered by the copyright hereon may be reproduced used in any form by any means - graphic, electronic, or mechanical including photocopying, recording, or information storage and retrieval systems - without permission from the author.

Published by:

MINDSHAPERS CO., INC.

Rm. 108 Intramuros Corporate Plaza Building

Recoletos Street, Intramuros Manila

Telefax: (02)527-6489 Tel.no.: (02) 254-6160

Email ad: mindshapersco@yahoo.com

mindshaperspublishing@gmail.com

Layout & Cover Design: Erwin O. Bongalos

# Table of Contents

Preface Acknowledgme	ent	iii
RESEARCH	1-QUALITATIVE RESEARCH	1
CHAPTER 1:	NATURE OF INQUIRY AND RESEARCH	3
	My Research Experience	5 7
	e Research Process	9
	e vs Qualitative Research	12
Activity 2:	Examples of Research	13
CHAPTER 2:	QUALITATIVE RESEARCH AND ITS IMPORTANCE	
	IN DAILY LIFE	15
The Process	of Qualitative Research	16
	Qualitative Research	18
	Determine the Research Design	21
	h and Weakness of Qualitative Research	23
	Strengths and Weaknesses of Qualitative Research	25
	tics Qualitative Research	27
	of Qualitative Research	29
CHAPTER 3:	IDENTIFYING THE INQUIRY AND	
	STATING THE PROBLEM	31
Activity 5:	Title Formulation	35
	Acknowledgment	37
Activity 6:	Exploring the Background of the Study	41
	Giving Details to the Flowchart	42
Activity 8:		47
Activity 9:		49
	Stating the Importance of the Study	51
,	Listing Down the Terms	53 55
Activity 12:	Defining the Terms	33
CHAPTER 4:	LEARNING FROM OTHERS AND	
	REVIEWING THE LITERATURE	57
Activity 13:	: Surveying Literature and Studies	59
Citing the Literature/Study		

CHAPTER 5:	UNDERSTANDING DATA AND WAYS TO	
	SYSTEMATICALLY COLLECT DATA	63
Activity 14:	Defining the Research Design	65
Activity 15:	Who Should Respond?	67
Activity 16:	Sample Research Tool	71
Activity 17:	Crafting the Research Tool	73
How to Gatl	her, Treat Qualitative Data	75
Activity 18:	Being Ethical	87
CHAPTER 6:	FINDING ANSWERS THROUGH DATA COLLECTION	89
Activity 19:	Identifying the parts of analyzed data	91
CHAPTER 7:	REPORTING AND SHARING THE FINDINGS	93
	e Pen Stop Writing? The Struggles of Drop Out Students nder the Gun: The Challenges of Physicians During	96
	ease Treatment	134
REFERENCE	S	169

#### **ABOUT THE AUTHOR**



DR. FELIONE GALIMA RAGMA graduated from Saint Louis College, City of San Fernando, La Union with the following degrees: Bachelor in Secondary Education Major in Mathematics - Cum Laude and Recognition Awardee (2007), Master of Arts in Education Major in Mathematics — Cum Laude and Best Research (2011), and Doctor of Education Major in Educational Management — Magna Cum Laude and Best Research (2014).

He served as Mathematics High School Teacher in Saint Christopher Academy, Bangar, La Union (2007-2008), Mathematics Teacher and Coordinator in Christ the King College, City of San Fernando, La Union (2008-2013), Instructor, College Statistician and Graduate School Professor in Saint Louis College (2013-2016). He is now serving as a Senior High School Teacher in Candon National High School (full time) and as Graduate School Professor in Saint Louis College (part-time). He is also designated as a member of the Division Research Committee of SDO Candon City. Prior to going back to high school teaching, he once served as the Regional Planning Officer III and Regional Research Coordinator of DepEd Regional Office I.

He served as speaker and trainer of many seminars/trainings, the themes of which are on research, statistics, educational assessment, mathematics content and pedagogical updating, etc.

## MINDSHAPERS CO., INC.

Rm. 108, ICP Bldg., Recoletos St., Intramuros, Manila Tel. No.: (02) 2546160 • Telefax: (02) 5276489

Email: mindshapersco@yahoo.com

ISBN: 978-621-406-215-7