UNSWERVING ACADEMIC SCHOLARS; THE PREDICTORS OF THEIR ACADEMIC PERFORMANCE

THESIS

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UNSWERVING ACADEMIC SCHOLARS: THE PREDICTORS OF THEIR ACADEMIC PERFORMANCE

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ABSTRACT

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This study aimed to: a) determine the level of study skills of consistent academic scholars in terms of textbook, note- taking, memory, test preparation, concentration, and time management; b) determine the level of achievement motivation of consistent academic scholars in terms of willingness to try, desire for competition, and desire for accomplishment; c) determine the level of self- efficacy of consistent academic scholars in terms of confidence and truthfulness; d) determine the academic performance of consistent academic scholars; e) determine the extent of relationship between study skills and academic performance; achievement motivation and academic performance; self-efficacy and academic performance of scholars; and f) determine which among the related variables can predict the academic performance of consistent academic scholars of Cavite State University- Main Campus.

This involved 30 fourth year students, Batch 2016- 2017. They were consistent academic scholars for the five consecutive semesters (1st year 2nd semester to 3rd year 2nd semester) during AY 2013- 2016 at Cavite State University- Main Campus. The study used descriptive- correlational design. The instruments used in gathering data were Study Skills Inventory, Achievement Motivation Scale, and Academic Self-Efficacy and Efficacy for Self-Regulated Learning Rating Scale. The statistical measures employed were frequency counts, mean, percentage, and standard deviation. Spearman's Rank

Correlation was used to determine the relationship of the predictor variables with the criterion variable. However, multiple regression analysis used to determine the predictors of academic performance of consistent academic scholars was not utilized.

The study learned that the level of study skills of consistent academic scholars was high. Academic scholars were active listeners for they were able to take down notes during class discussion, and do homework believing this may serve as their exercises before examination period. However, only some of them used lists especially "to do" list to be able to manage time wisely.

The study revealed that the level of achievement motivation of consistent academic scholars was average. Academic scholars were after the willingness to try rather than to completely accomplish their academic tasks and compete with other students even in the nicest way.

The results revealed that the level of self-efficacy of consistent academic scholars was high. Academic scholars tend to be more confident that they can finish any homework/assignments before the given period of time. However, not all the time did they believe in their own potentials.

Consistent academic scholars in general had a very good academic performance. They had attained the required GPA for academic scholarship.

Study skills, achievement motivation, and self- efficacy were not significantly related and cannot predict to the academic performance of consistent academic scholars because the variables were not enough to increase their academic performance.

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An undergraduate thesis presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, Cavite State University – Indang, Cavite in partial fulfillment of the requirements for the course PSYC200B Undergraduate Thesis with the degree of Bachelor of Science in Psychology prepared under the supervision of Dr. Cecilia B. Banaag.

INTRODUCTION

Schools, colleges, and universities have no worth without students. Students are the most essential asset for any educational institution. The social and economic development of the country is directly linked with students' academic performance. Nowadays, there has been an increasing concern in the education sector on how to ensure that students learn optimally at school and achieve academic excellence in their academic pursuits. Getting students to learn and sustaining their interest in what they are learning therefore should be the sole objective of teachers in the classroom. The students' performance plays an important role in producing the best quality graduates who will become great leaders and manpower for the country thus responsible for the country's economic and social development (Ali et.al, 2009).

Measurement of student academic performance has received considerable attention in previous researches; it is a challenging aspect of academic literature and science. Student