# Understanding the Self Features: **Full Color Book plus DVD** Downloadable Workbook included in the DVD Over 100 hours Interactive E-lectures, Quiz and Videos in DVD DVD has many useful features for teachers to teach with digital resources in classroom



## UNDERSTANDING THE SELF



#### UNDERSTANDING THE SELF



© 2018 3G E-learning LLC 90 Church Street FL 1 #3514 New York, NY 10008 United States of America www.3ge-learning.com email: info@3ge-learning.com

Authored and Edited by 3G E-learning LLC, USA

ISBN: 978-1-68095-580-4

This book contains information obtained from highly regarded resources. A Wide variety of references are listed. Reasonable efforts have been made to publish reliable data and information, but the authors, editors, and the publisher cannot assume responsibility for the legality of all materials or the consequences of their use. The authors, editors, and the publisher have attempted to trace the copyright holders of all material in this publication and express regret to copyright holders if permission to publish has not been obtained. If any copyright material has not been acknowledged, let us know so we may rectify in any future reprint. Registered trademark of products or corporate names are used only for explanation and identification without intent to infringe.

**Notice:** Registered trademark of products or corporate names are used only for explanation and identification without intent of infringement. Case Studies and/or Images presented in the book are the proprietary information of the respective organizations, and have been used here specifically and only for educational purposes. Although care has been taken to check accuracy of formulas and procedures, the detailed methods should be tested further on a small scale before being adopted commercially.

00077688

For more information visit about 3G E-Learning LLC and its products, visit www.3ge-learning.com

# TABLE OF CONTENTS

S	ec	ction	1		
•		Scope.	1		
•		Learning Objectives			
•		Overv	iew2		
L	Jni		Concept of Self		
•			uction3		
•		Learni	ing Objectives3		
•		Meani	ing of Self4		
		-	Importance of a Healthy Self-Concept5		
		-	Influencing Your Self-Concept6		
		-	Kinds of Self6		
		_	Cognitive and Behavioral Aspects of Self7		
		_	Self-efficacy7		
		_	Self-regulation8		
		Self-E	steem9		
		_	Self-Concept vs Self Esteem11		
		_	Importance of Self esteem12		
		-	Self-Esteem and Responses to Evaluative Feedback13		
		-	Importance of Self-Esteem and the Implications for Teachers18		
	•	Conc	ept of Personality19		
		_	Approaches of Personality20		
		Нург	nosis and Clinical Hypnosis24		
		-	Steps of Hypnotic Induction/ Session25		
		-	Trance Levels		
		Infor	mation Sheet		
		-	Hypnosis can do for Children26		
2		Unit	Summary28		
200	•	Mult	tiple Choice Questions28		
-	•	Poin	ts of Discussion30		
3		-	Answers of Multiple Choice Questions30		
	•	Refe	rences31		

### Unit 2 Self-Development and Conflict Management

Intro	duction	35
Lear	ning Objectives	35
Self-	Development: Concept, Process and Methods	36
-	Concept of Self-Development	37
_	Process of Self-Development	37
_	Methods of Self - Development	41
Und	erstanding Self-Improvement	43
-	Self-improvement, Personal Growth, and Positive Thinking	43
-	Self-Improvement Skills to Learn That Have Lifelong Benefits	44
Buil	ding Self-Confidence	47
-	How to Become Self-Confident	49
-	The Consequences of Building Self-Confidence	52
Imp	roving Personal Efficiency	53
-	Methods of Improving Personal Efficiency	54
-	The Benefits of Improving Personal Efficiency	y60
Con	flict Resolution Skills	61
-	The Fundamentals of Conflict Resolution	61
-	Healthy and Unhealthy Ways of Managing and Resolving Conflict	62
-	Four Key Conflict Resolution Skills	62
-	Tips for Managing and Resolving Conflict	63
-	Managing and Resolving Conflict by Learnin How to Listen	g 65
-	Self-esteem check: Too low or just right?	66
Info	ormation Sheet	67
-	Self-Discipline-Its Benefits And Importance	67
Uni	t Summary	69
Mu	ltiple Choice Questions	69
Poir	nts of Discussion	71
-	Answers to Multiple Choice Questions	71
Refe	erences	72

Un	nit 3 Development of Self-Skills		-	Meaning of Social Process	129
•	Introduction75		-	Types of Social Processes	130
•	Learning Objectives		_	Characteristics	131
•	Self-Development Skills to Build Strong Personality76		_	Characteristics	132
	<ul> <li>Self-Promotion Ensures Self Development81</li> </ul>		_	Characteristics of Assimilation	
	<ul> <li>Starting, your Personal Development Journey81</li> </ul>		_	Competition	
	- Personal Development		_	Characteristics	
	<ul> <li>Start Applying Your New Knowledge92</li> </ul>		_	Characteristics	
•	Meaning of Self-expression94		_	Cooperation, Conflict and Competition:	
	- Types of Self-Expression96			Interrelations	135
	Culture and the Definition of the Self102		-	Group Formation	136
	Culture and the Meaning and Practice of Self- Expression	•		es and Professional	
	Brief Input on Social Identity Theory104		-	Characteristics	138
	Teacher as a Communicator- Modes of  Expression		-	Types	139
	Expression 105		_	Importance and functions of values:	139
	Information Sheet		-	Professional Ethics	140
	self-expression skill acquisition107		_	Professional Code of Ethics for Teachers	140
•	Unit Summary		_	Professional Ethics & Values Education	141
•	Multiple Choice Questions	•		Role of Teacher as	
•	Points of Discussion109		Facili	tator	
	Answers to Multiple Choice Questions109		-	Roles for Teachers in a Personalized Learnin	ng
•	References		_	Difference between Facilitators & Teachers	
Se	ction 2		Inform	mation Sheet	
•	Scope113		_	How to Live in Harmony with Others	
	Learning Objectives	0	Unit 9	Summary	
	Overview		Multiple Choice Questions		
		•	Points	s of Discussion	148
Un	it 4 Peace, Progress and			Answers to Multiple Choice Questions	
	rmony		Reier	ences	149
•	Introduction115				
•	Learning Objectives115	Se	ction		
•	Locus of Control: Types and their effect116				
	- Internal vs. External Locus of Control116			ing Objectives	
	Is an internal locus of control desirable?117		Overs	view	152
	- Types of Locus of Control118	Lin	:+ - Y	Polo of many	
	- Personality Orientation118			Role of Teacher in	
	- Effect of Locus of Control119			ping Understanding of Self	
	Stress Management and Techniques of Relaxation121	an.		Learners	
	- Self Image121		Introd	luction	153
	- What are the signs of stress?122		Tooch	ing Objectives	153
	- Relaxation Techniques123	10.00	- Leach	er as Mentor for Self among Learners	155
	- What is the relaxation response?123			Reflecting on one's own childhood and adolescent years of growing-up	156
	Relaxation Techniques to Reduce Stress124			Physical Developmental Characteristics	
•	Social Interaction and Group Influence128		-	Facilitating development of awareness about identity among learners	
	- Meaning of Social Interaction128			Mentoring as Catalyst for Reflective Develop	

-	in Pre-service Teachers	Teacher's role in Promoting Students' Self-regulated Learning  Improving Students Self Esteem	179
-	Children Respond to a Positive Learning Environment	Self-Regulation in Child Development      Information Sheet      The Cycle of Self-Regulated Learning	185
• Tea	Life	Dealing with the demographics      Unit Summary      Multiple Choice Questions	186 188
-	Speaking Skills         170           Reading Skills         173           Writing Skills         177	Points of Discussion      Answers to Multiple Choice Questions      References	190 190
_	Accepting the Positive Regard178		93

Level: Beginner to Advanced Subject: Senior High/General Education

#### **Understanding the Self**

Personal growth is the ongoing process of understanding and developing yourself in order to achieve your fullest potential. Personal development is a vital part in a person's growth, maturity, success and happiness. It is the foundation of emotional, physical, intellectual and spiritual health. Personal development in individuals is a continuous learning process that helps in personal life, professional career development and also inters personal relationship development. However, this is an area that needs conscious investment of time, effort and practice to continually learn and develop. And student life is a perfect point to get started on this direction. As we progress in life, our circumstances and environment keeps changing and as an individual we keep getting into different roles such as a friend, spouse, parent, leader etc. This course aims to excel in the role they are given and prepare to adapt, face and handle different situations with utmost style and sincerity.

Adolescence is a developmental stage commonly thought to be a time of physical, emotional, and psychological vulnerability. Foremost among the concerns of this life stage are issues of self and identity. This course is intended to enable the process of exploration and thereby help students arrive at an understanding of the concepts of personality, self and identity. Two major objectives are thus envisioned: the introduction of major theories of personality – its nature, development and dynamics as well as those forces and factors that lead to the formation of a self and identity; and the provision of experiential learning so as to ground these theories and perspectives in students' concerns and issues relating to their personal self and identity. The content coverage is in five units under three sections.

The Book comes with a companion DVD for rich learning experience, which includes:

- 1. E-Book with further reading and learning links.
- Interactive E-lecture of each chapter. E-lectures are expressive, informational, entertaining and persuasive, it uses the tool of self-exploration, which makes it easy to learn and understand each topic in detail. It is very informative as concrete details are provided and also entertaining, as graphics and other visuals are provided to make the learning process more interactive.
- Video Lecture of each chapter, which explains each topic in detail with examples, animations, images and text and
  makes it easy to understand the topics in easier, simpler and better way.
- 4. Huge Database of Interactive Assessments for each chapter, which is also printable.
- 5. Further reading and learning links for each topic.
- 6. Glossary and Notes for each chapter to understand each chapter with to the point information.
- The DVD also includes a printable workbook, which walks through with a various sets of questions and choices
  and assists in completing the curriculum. The workbook covers; Learning Objectives, Essential Concepts, Matching
  Definitions, Study Problem, Questions, Fill in the Blanks and Answers.
- 8. Review Questions for each chapter are also given in the DVD, which are also printable.

The DVD is also a useful tool for teachers to teach with digital resources in classroom and do a great job of illustrating skills and techniques that are otherwise difficult to explain.



