EMOTIONAL INTELLIGENCE AND ACADEMIC PERFORMANCE OF SELECTED GRADUATING BUSINESS MANAGEMENT STUDENTS OF THE COLLEGE OF ECONOMICS MANAGEMENT AND DEVELOPMENT STUDIES IN CAVITE STATE UNIVERSITY

THESIS

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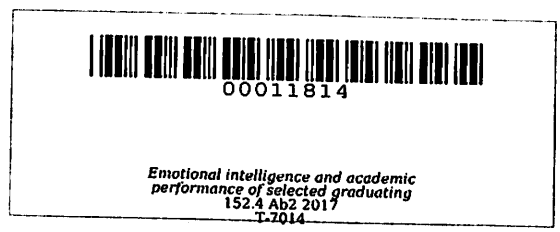
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ABSTRACT

ABITO, JOYCE ANN M., DEL CARMEN, JULIE L., PELEÑO, MARYROSE M. Emotional Intelligence and Academic Performance of Selected Graduating Business Management Students of CEMDS in Cavite State University. Undergraduate Thesis. Bachelor of Science in Business Management major in Human Resource Development Management. Cavite State University. May 2017. Thesis Adviser: Ms. Betsy S. Fidel.

Emotional intelligence has been a popular topic in the field of organizational behavior. This study was conducted to determine the emotional intelligence and academic performance of selected graduating business management students of CEMDS in Cavite State University. Specifically, this study aimed to determine the socio-demographic profile of the participants, the level of emotional intelligence of the participants, the level of motivation of participants to achieve high academic performance, the level of academic performance based on the general point average (GPA) of the participants and if there is any significant relationship between independent and dependent variables. The independent variable is the socio-demographic profile which includes sex, age, major or field of specialization, civil status and family income while the dependent variables are the emotional intelligence of graduating business management students of Cavite State University and their academic performance.

It was conducted from August 2016 to May 2017. Data were collected from selected 220 graduating business management students. Moreover, the researchers used standardized survey questionnaires developed by Bar-On (2002) to determine the level of emotional intelligence of the participants and adapted for Leal (2012) to determine the level the motivation of the participants. Spearman's rank, Point-biserial correlation and

chi-square were used to determine whether there is a significant relationship between the independent and dependent variables.

The study revealed that having a high emotional intelligence implies that the selected graduating business management students were able to control and direct their emotions and use the information to guide their thinking and actions. They were also able to motivate themselves and others and be optimistic. Likewise, the study revealed that the participants have high motivation to achieve high academic performance.

The study established that there are positive relationships between the following: major or field of specialization and emotional intelligence; academic performance and major or field of specialization; academic performance and emotional intelligence; and motivation and emotional intelligence.

On the other hand, the study also found out that there are negative relationships between the following: age and emotional intelligence; income and emotional intelligence; civil status and emotional intelligence; age and motivation; income and motivation; civil status and motivation; major and motivation; age and academic performance; income and academic performance; civil status and academic performance; and academic performance and motivation.

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An undergraduate thesis submitted to the faculty of the Department of Management, College of Economics Management and Development Studies, Cavite State University, Indang, Cavite in partial fulfilment of the requirements for the degree of Bachelor of Science in Business Management major in Human Resource Development Management with Contribution No._____ .Prepared under the supervision of Ms. Betsy Rose S. Fidel.

INTRODUCTION

In today's highly competitive world, education plays a key role in the success and prosperity of individuals (Amusan, 2006). In the formal education sector, academic performance is the main measure of the level of education attained, which is meant to achieve the curriculum objective of success and prosperity as defined by the society. By implication, academic performance distinguishes between students and predicts their success at work (Onabamiro, Onuka, & Oyekanmi, 2007). Also, higher education across the world is striving to produce graduates that will be self-reliant.

Studying business administration offers students opportunity to develop skills, abilities and understanding necessary to enter and progress in particular business