TECHNOLOGY APPLICATIONS IN SCHOOL PSYCHOLOGY CONSULTATION, SUPERVISION, AND TRAINING

Edited by
AARON J. FISCHER, TAI A. COLLINS,
EVAN H. DART, and KEITH C. RADLEY

ROUTLEDGE

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Edited by Aaron J. Fischer, Tai A. Collins, Evan H. Dart, and Keith C. Radley

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Technology Applications in School Psychology Consultation, Supervision, and Training explores the ways in which the field of school psychology is using technological innovations to support and improve graduate student training and supervision, as well as school consultation. Chapters based on current research and written by experts address the integration of telehealth tools and strategies such as telepresence robots, bug-in-the-ear devices, videoconferencing, virtual platforms, and more, including a section dedicated to navigating practical, ethical, and legal concerns. Throughout, the volume engages with relevant considerations relating to data management, professional standards, and regulatory guidelines. This is a comprehensive and up-to-date resource for all those looking to understand the place and potential of established and emerging technologies within school psychology training and practice.

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