

**MANAGEMENT SYSTEM AND LEVEL OF SATISFACTION ON
HEALTH SERVICES OFFERED BY SELECTED PRIVATE
AND PUBLIC SCHOOLS FOR CHILDREN WITH
SPECIAL NEEDS IN CAVITE**

Thesis

**GIOVANNI R. CIMINI
ISRAEL R. TALACTAC
ROSE ANNE S. TOLENTINO**

College of Nursing
CAVITE STATE UNIVERSITY
Indang, Cavite

Cavite State University



T4350

THESIS/SP 362.1068 C49 2011

April 2011

**o
MANAGEMENT SYSTEM AND LEVEL OF SATISFACTION ON HEALTH
SERVICES OFFERED BY SELECTED PRIVATE AND PUBLIC SCHOOLS
FOR CHILDREN WITH SPECIAL NEEDS IN CAVITE**

**An Undergraduate Research Problem Submitted to the
Faculty of Cavite State University
College of Nursing**

**In Partial Fulfillment of the Requirements for the
Degree of Bachelor of Science in Nursing**

**CIMINI, GIOVANNI R.
TALACTAC, ISRAEL R.
TOLENTINO, ROSE ANNE S.**

April 2011

ABSTRACT

GIOVANNI R. CIMINL, ISRAEL R. TALACTAC., ROSE ANNE TOLENTINO.
“Management System and Level of Satisfaction on Health Services offered by selected Private and Public School for Children with Special Needs in Cavite”
Research Problem. Bachelor of Science in Nursing, College of Nursing, Cavite State University, Indang, Cavite, April 2011. Adviser: **Annie Mojica- Ramos MD, RMT, RN**

There are estimated four (4) million persons with disabilities and eighty thousand (80 000) gifted and talented. The estimated prevalence rate also includes children. These children are also termed as Children with Special Needs (CSN). These children needs special treatment and must be enrolled in a special education class for the provision of their emotional, social, intellectual, physical and spiritual needs. This study was conducted to determine the management system of the selected schools in terms of type, CSN accepted, teacher-CSN ratio and population and the level of satisfaction among parents or guardians of CSN enrolled in selected private and public schools in Cavite. Specifically, the study aimed to identify the level of satisfaction of parents regarding the services offered by selected schools. Determine the difference on the level of satisfaction of parents having CSN enrolled in private and public schools in Cavite. Determine the difference on the health services offered by the selected private and public school in Cavite.

This study was conducted from August 2010 to February 2011 among selected private and public schools for CSN in the province of Cavite. It also included the parents of the enrolled CSN in Cavite.

A descriptive design was used for this study. One hundred three (103) CSN and parents were selected the respondents of the study.

The research instrument is composed of three parts, namely management system of the schools, level of satisfaction of parents and assessment on CSN from physical to spiritual, and assessments on the level of knowledge of CSN. The data collected were treated statistically using mean, frequency, percent distribution, averaging, and Mann-Whitney test.

It was found out that the parents of CSN enrolled in selected private and public schools in Cavite were satisfied in the development of their children.

Findings reveal that there were differences among health services offered by private and public schools; however, there is no difference in the level of satisfaction of parents towards the health services.

The teacher-CSN ratio varies in selected public and private schools in Cavite. The population of selected private schools is similar to the population of selected public schools in Cavite.

The level of learning and behavioral characteristics of CSN in both selected public and private schools in Cavite was average. The level of knowledge of CSN enrolled in both selected private and public schools in Cavite was also Average.

All selected schools have SpEd Olympics, singing, dancing, painting, bible study, religion class, reading, writing, computation and quiz bee. They do not have worship songs with parents and social day every Friday.

The level of cognitive learning in spelling of CSN enrolled in public schools is higher than the private while the level of cognitive learning of CSN in hearing and speech is higher in private than in public schools.

TABLE OF CONTENTS

	Page
APPROVAL SHEET	ii
BIOGRAPHICAL SKETCH	iii
ACKNOWLEDGMENT	v
ABSTRACT	vi
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER	
INTRODUCTION	
Rationale of the Study.....	4
Statement of the Problem.....	4
Objective of the Study.....	5
Importance of the Study.....	6
Hypothesis.....	7
Scope and Limitation.....	7
Time and Place of the Study.....	8
Definition of Terms.....	9
REVIEW OF RELATED LITERATURE AND STUDIES	
Review of Related Literature and Studies.....	10
Theoretical Framework.....	39
Conceptual Framework.....	41

METHODOLOGY

Research Design.....	43
Sample and Sampling Technique.....	43
Validation of Research Instrument.....	44
Research Instruments and Techniques.....	44
Data Gathering Procedure.....	46
Data Gathered.....	47
Statistical Treatment.....	47

RESULTS AND DISCUSSIONS

Population size in terms of Age and Gender.....	48
Management System of Selected Schools.....	50
Level of Learning and Behavioral Characteristics.....	51
Cognitive level of CSN.....	53
Services Offered.....	54
Level of Satisfaction of Parents/Guardians.....	56
Problems and Difficulties encountered.....	59
Difference in Health Services of selected Schools.....	60
Difference of Level of Satisfaction of Parents.....	61

SUMMARY, CONCLUSION, AND RECOMMENDATION

Summary.....	63
Conclusion.....	66
Recommendation.....	67

	Page
BIBLIOGRAPHY.....	68
APPENDICES.....	70

LIST OF TABLES

Table		Page
1	Frequency and Percentage of Age Distribution.....	48
2	Frequency and Percentage of Gender Distribution.....	50
3	School Management of selected Schools in Cavite for CSN.....	51
4	Learning and Behavioral Characteristics of CSN.....	52
5	Level of Cognition of CSN.....	54
6	Services offered by selected Schools in Cavite.....	56
7	Level of Satisfaction of Parents toward Services Offered.....	58
8	Problems and Difficulties Encountered.....	60
9	Computed P- Value for Differences of Health Services.....	61
10	Computed P-Value for Differences of Level of Satisfaction.....	62

LIST OF APPENDICES

	Page
Appendix A Letters.....	71
Appendix B Sample Questionnaire.....	75
Appendix C Tables.....	86
Appendix D Curriculum Vitae.....	87

MANAGEMENT SYSTEM AND LEVEL OF SATISFACTION ON HEALTH SERVICES OFFERED BY SELECTED PRIVATE AND PUBLIC SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS IN CAVITE

Cimini, Giovanni, Talactac, Israel, Tolentino, Rose Anne

An undergraduate research problem presented to the faculty of the College of Nursing, in partial fulfillment of the requirements for graduation with the degree of Bachelor of Science in Nursing with contribution No. 2011-039. Prepared under the supervision of Dr. Annie Mojica - Ramos.

INTRODUCTION

The true prevalence of those with disabilities is estimated to be four (4) million. Those who are gifted and talented are estimated to number 80 000. According to the UNICEF report on the Situation Analysis of Children and Women in the Philippines, the mean percentages of persons with some types of disabilities are 13.4 per one thousand populations. This means that 134 out of 1 000 persons have certain disabilities. In the projected population of eighty (80) million, more than eight and a half million have disabilities: 43.3 percent have speech defects; 40.0 percent are mute; 33.3 percent have mental retardation; 25.9 percent are those without one or both arms or hands; 16.4 percent are those without one or both legs or feet; 16.3 percent have mental illnesses; 11.5 percent are totally deaf; and 11.4 percent are totally blind.

At present, only a small number of these children are in special education classes. Many of them remain unidentified in regular classes and in the communities. Current data show that there are seven hundred ninety-four (794) special education programs in all