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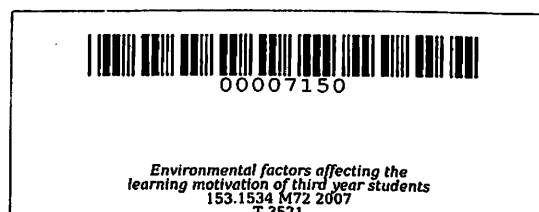
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**MOTIVATION LEVEL AND ACADEMIC PERFORMANCE OF BS
PSYCHOLOGY STUDENTS AT CAVITE STATE UNIVERSITY**

Undergraduate Thesis
Submitted to the Faculty of the
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Psychology



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ABSTRACT OF THESES
B.S. PSYCHOLOGY
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**BABAAN ARA MAE M. April 2007. Motivation Level and Academic Performance
of BS Psychology Students at Cavite State University**

Adviser: Mrs. Imelda R. Filart

This study was conducted to determine if the motivation level contribute to the academic performance of the BS Psychology students at Cavite State University.

It aimed to (a.) determine the demographic profile of the BS Psychology students of Cavite State University in terms of age; gender; year level; and the regular and irregular students; (b.) identify the motivation level of each year level of students; (c.) identify the academic performance of each year level of students; (d.) identify the difference on the motivation level of the college respondents; and; (e.) know the relationship of motivation and the academic performance of BS Psychology students at Cavite State University.

This study was conducted from November 2006 to December 2006; which focused mainly on the motivation level and academic performance of BS Psychology students.

A total of 284 respondents, all BS Psychology students were chosen. Achievement Motivation Questionnaire was used to determine the level of motivation and its relationship on their academic performance.

Result showed that Motivation influences the academic performance of the BS Psychology students. A moderate relationship was seen between the motivation level and the academic performance of the students.

It was therefore recommended that teachers, and administrators must design learning climates that use principle of socio-constructivism as framework in order to enhance the students academic performance in the sense of competence, interest, use of effective self regulatory practices and improve their thinking skills.

ARA MAE M. BABAAN

TABLE OF CONTENTS

	Page
APPROVAL SHEET.....	ii
BIOGRAPHICAL DATA.....	iii
ACKNOWLEDGMENT.....	iv
ABSTRACT.....	ix
LIST OF TABLES.....	x
LIST OF APPENDICES.....	xi
INTRODUCTION.....	1
Statement of the Problem.....	2
Objective of the Study.....	3
Significance of the Study.....	4
Hypotheses of the Study.....	6
Time and Place of the Study.....	6
Scope and Limitation of the Study.....	6
Definition of Terms.....	6
Theoretical Framework.....	8
Conceptual Framework.....	9
REVIEW OF RELATD LITTERATURE.....	10
METHODOLOGY	
Research Design.....	20
Sampling Procedure.....	20

Research Instrument.....	20
Data Gathering Procedure.....	21
Method of Analysis.....	21
RESULTS AND DISCUSSION.....	23
SUMMARY, CONCLUSION AND RECOMMENDATION	
Summary.....	31
Conclusion.....	33
Recommendation.....	33
Bibliography.....	35

LIST OF TABLES

Tables	Page
1	Distribution of respondents by year level..... 23
2	Gender distribution of respondents..... 24
3	Age distribution of respondents..... 24
4	Motivation level of the respondents..... 26
5	GPA distribution of regular and irregular students..... 27
6	Mean distribution of motivation level of regular and irregular..... 28
7	Mean distribution of academic performance of regular and irregular students..... 29
8	Relationship of motivation level and academic performance of the respondents..... 29

LIST OF APPENDICES

Appendix		Page
A	Academic Achievement Motivation Questionnaire	36
B	Motivation level of regular and irregular respondents	40
C	Recommendation letter	44
D	Curriculum Vitae	45

MOTIVATION LEVEL AND ACADEMIC PERFORMANCE OF BS PSYCHOLOGY STUDENTS AT CAVITE STATE UNIVERSITY

A thesis manuscript presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, in partial fulfillment of the requirements for graduation with the degree of Bachelor of Science in Psychology. Prepared under the supervision of Imelda R. Filart.

INTRODUCTION

Educators from basic to higher levels of education will agree that helping students face and overcome their personal barriers to academic performance is a core responsibility. The number of manifestation of barriers to a good academic performance is plentiful in comparison to the few ways in which academic performance is possible. Motivation will help remove barriers to the achievement of good academic performance.

Motivation is important because it controls and direct behavior for the good of an individual and society. Since motivation is a strong driving force to behavior, people need to be well motivated. Teachers and parents motivate children to behave well. Teachers motivate the students to learn the lesson by arousing interest in the subject matter. A learner potentialities whether they be hereditary, intelligence, instinct or needs must be motivated in order that the individual can learn more and have a better academic performance.

In understanding students motivation Feranil P.M, 2005, stated that , goal should be taken into consideration since “motivation can be strongly influence by goals”. (Locke