

A Course Module for

Teaching Social Studies in the Elementary Grades (Philippine History and Government)

Brenson Y. Andres
Ernest L. Esmeralda
Rowel S. Padernal
Authors

Greg Tabios Pawilen
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ABOUT THE MODULE

A Course Module for Teaching Social Studies in the Elementary Grades (Philippine History and Government) is a compelling learning resource designed to assist pre-service elementary teachers to understand and appreciate the social studies curriculum in the Philippines. Lessons such as theoretical and conceptual underpinnings, instructional planning, and teaching and assessment strategies are essential in the realization of a quality social studies education. The module's entirety is carefully anchored on the demands of the 21st century education and 4th Industrial Revolution. It reflects Outcomes-Based Education and learner-centered activities as stipulated in the Commission on Higher Education (CHED) Memorandum Order No. 46, series of 2012. Moreover, this tool responds to the demands of the Philippine Professional Standards for Teachers (PPST) as it aims to prepare future educators of the country.

ABOUT THE AUTHORS



Brenson Y. Andres is an assistant professor of social studies at the University of the Philippines Integrated School (UPIS), where he teaches elementary, junior, and senior high school classes. He served as the head of the Department of Social Studies since 2017 and is currently the head of the Social Sciences and Humanities Cluster. He earned his Bachelor of Secondary Education double major in Social Studies and Communication Arts-English (*magna cum laude*) in 2010 and Master of Arts in Asian Studies (Southeast Asia) in 2018 from UP-Diliman. He was a topnotcher in the April 2011 Licensure Examination for Teachers and a recipient of the 2018 Gawad Kolehiyo Maxima-Jorda-Velasquez Excellence in Teaching Award from the UP College of Education.



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Rowel S. Padernal immediately joined the teaching force after graduating with honors from the Philippine Normal University. During the first 11 years of his teaching career, he was given various teaching opportunities in both public and private academic institutions. He taught in elementary, secondary, and tertiary levels handling social science subjects. He likewise served as a resource person, trainer, and facilitator in numerous training-workshops in enhancing instructional competence of educators. Moreover, he was invited to write worktexts, manuals, and supplementary learning materials in elementary and high school levels. He is currently a senior education program specialist of the Bureau of Curriculum Development, Department of Education Central Office.

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