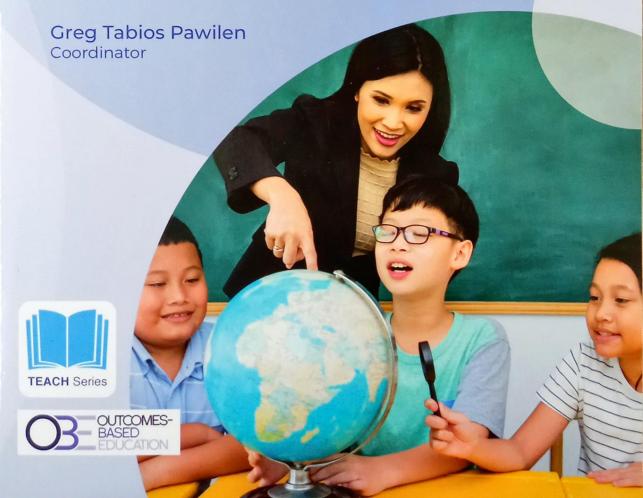


A Course Module for

Teaching Social Studies in the Elementary Grades (Philippine History and Government)

Brenson Y. Andres Ernest L. Esmeralda Rowel S. Padernal Authors



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Contents

Preface	v
UNIT I: THE ELEMENTARY SOCIAL STUDIES CURRICUL	_UM
Lesson 1: What Is Social Studies?	2
Lesson 2: Social Studies as Integrated Curriculum	16
Lesson 3: Elementary Social Studies Curriculum	
Lesson 4: Constructivist Theory in Teaching Social Studies	
UNIT II: INSTRUCTIONAL PLANNING	
Lesson 5: Basics of Instructional Planning	52
Lesson 6: Things to Consider in Planning Instruction	
Lesson 7: Instructional Models for Social Studies	
Lesson 8: Developing Lesson Plans for Social Studies	
UNIT III: INSTRUCTIONAL STRATEGIES FOR SOCIAL STU	
Lesson 9: Lecture-Discussion	94
Lesson 10: Using Graphic Organizers	
Lesson 11: Inquiry-based Teaching Strategy	115
Lesson 12: Case Study	125
Lesson 13: Jigsaw	134
Lesson 14: Panel Discussion	143
Lesson 15: Technology-based Interactive Teaching Strategy	151
Lesson 16: Role-play and Simulation	163

Lesson 17: Field Studies	172
Lesson 18: Service Learning	183
Lesson 19: Assessing Learning in Social Studies	192
Lesson 20: Traditional and Authentic Assessment in Social Studies	205
Lesson 21: Using Performance-based Assessment in Social Studies	215
Lesson 22: Designing Learning Portfolios in Social Studies	225
Bibliography	233
Index	
	Lesson 17: Field Studies Lesson 18: Service Learning IV: ASSESSMENT STRATEGIES FOR SOCIAL STUDIE Lesson 19: Assessing Learning in Social Studies Lesson 20: Traditional and Authentic Assessment in Social Studies Lesson 21: Using Performance-based Assessment in Social Studies Lesson 22: Designing Learning Portfolios in Social Studies Bibliography Index

ABOUT THE MODULE

A Course Module for Teaching Social Studies in the Elementary Grades (Philippine History and Government) is a compelling learning resource designed to assist pre-service elementary teachers to understand and appreciate the social studies curriculum in the Philippines. Lessons such as theoretical and conceptual underpinnings, instructional planning, and teaching and assessment strategies are essential in the realization of a quality social studies education. The module's entirety is carefully anchored on the demands of the 21st century education and 4th Industrial Revolution. It reflects Outcomes-Based Education and learner-centered activities as stipulated in the Commission on Higher Education (CHED) Memorandum Order No. 46, series of 2012. Moreover, this tool responds to the demands of the Philippine Professional Standards for Teachers (PPST) as it aims to prepare future educators of the country.

ABOUT THE AUTHORS



Brenson Y. Andres is an assistant professor of social studies at the University of the Philippines Integrated School (UPIS), where he teaches elementary, junior, and senior high school classes. He served as the head of the Department of Social Studies since 2017 and is currently the head of the Social Sciences and Humanities Cluster. He earned his Bachelor of Secondary Education double major in Social Studies and Communication Arts-English (magna cum laude) in 2010 and Master of Arts in Asian Studies (Southeast Asia) in 2018 from UP-Diliman. He was a topnotcher in the April 2011 Licensure Examination for Teachers and a recipient of the 2018 Gawad Kolehiyo Maxima-Jorda-Velasquez Excellence in Teaching Award from the UP College of Education.



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