

CENTRALIZED REPOSITORY OF ACCREDITATION
FILES IN THE COLLEGE OF ENGINEERING AND
INFORMATION TECHNOLOGY

THESIS

JOHN CARLO A. DE CASTRO

College of Engineering and Information Technology
CAVITE STATE UNIVERSITY
Indang, Cavite

April 2014

 **CENTRALIZED REPOSITORY OF ACCREDITATION FILES
IN THE COLLEGE OF ENGINEERING AND
INFORMATION TECHNOLOGY**

Undergraduate Thesis
Submitted to the Faculty of the
College of Engineering and Information Technology
Cavite State University
Indang, Cavite

In partial fulfilment
of the requirements for the degree
Bachelor of Science in Information Technology



*Centralized repository of accreditation
files in the College of Engineering and
005.74 D35 2014
T-5346*

JOHN CARLO A. DE CASTRO

April 2014

ABSTRACT

DE CASTRO, JOHN CARLO A. Centralized Repository of Accreditation Files in the College of Engineering and Information Technology. Undergraduate Thesis. Bachelor of Science in Information Technology. Cavite State University, Indang, Cavite. April 2014. Adviser: Ms. Aiza E. Bihis.

The study entitled “Centralized Repository of Accreditation Files in the College of Engineering and Information Technology” was approved last June 2013 and gathering of the necessary data started right after. The interview and survey was conducted in Cavite State University, College of Engineering and Information Technology (CEIT) and visit other school libraries to gather related studies. It was developed to design and develop a centralized repository for the accreditation files being used in the CEIT. The system consists of three modules. The first is the account management module where the authentication of users happens. Then, the document management module which includes the uploading, downloading, viewing and deleting of documents. Lastly is the log management module which is accountable for the generation of logs made by the users.

The proponent used the software development methodology as his methodology. This methodology is composed of different phases and these are the analyze / planning phase, breakdown priority project phase, design module phase, code – test / debug phase, integration of sub procedures phase and testing, integration with existing system phase that includes of twenty-one participants that serves as the respondents.

The system meets its objectives and is capable of handling documents through the computerized process of centralization since the system is able to recover once it failed to respond.

TABLE OF CONTENTS

	Page
BIOGRAPHICAL DATA	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	v
LIST OF TABLES.....	ix
LIST OF FIGURES	x
LIST OF APPENDIX TABLES.....	xi
LIST OF APPENDIX FIGURES	xii
LIST OF APPENDICES.....	xiv
INTRODUCTION	1
Statement of the Problem	2
Objectives of the Study	3
Significance of the Study	3
Time and Place of the Study	4
Scope and Limitation of the Study	5
Theoretical Framework	8
Definition of Terms	11

REVIEW OF RELATED LITERATURE	13
METHODOLOGY	18
Materials	18
Methodology	18
Analyze/Planning.....	19
Breakdown Priority Project	19
Design Module.....	20
Code Test/Debug	20
Integration of Sub Procedure and Testing	20
Integration of Existing System	21
RESULTS AND DISCUSSION	22
Results.....	22
Discussion.....	27
SUMMARY, CONCLUSION AND RECOMMENDATION.....	33
Summary	33
Conclusion	33
Recommendation	34

REFERENCES	35
APPENDICES	36

LIST OF TABLES

Table		Page
1	The scale used to evaluate the software based on the given criteria	22
2	Assessment of the software in terms of functionality	23
3	Assessment of the software in terms of reliability	23
4	Assessment of the software in terms of usability	24
5	Assessment of the software in terms of efficiency	25
6	Assessment of the software in terms of maintainability	25
7	Assessment of the software in terms of portability	26
8	Assessment of the software in terms of criteria of the system	27

LIST OF FIGURES

Figure		Page
1	Theoretical framework for centralized repository of accreditation files in the college of engineering and information technology	8
2	Software development methodology.....	19
3	Login page of the system for the instructors and administrator	29
4	Access ID verification of the system for the instructors	30
5	Completion of registration of the system for the instructors.....	30
6	Uploading of file on a specific area and program	31

LIST OF APPENDIX TABLE

Appendix Table		Page
1	Frequency distribution for the functionality of the system.....	71
2	Frequency distribution for the reliability of the system.....	73
3	Frequency distribution for the usability of the system	74
4	Frequency distribution for the efficiency of the system	75
5	Frequency distribution for the portability of the system	76
6	Frequency distribution for the maintainability of the system.....	77
7	Data Dictionary	78

LIST OF APPENDIX FIGURES

Appendix Figures		Page
1	Fishbone diagram of loss of documents	84
2	Fishbone diagram of no centralized file management.....	85
3	Fishbone diagram of files are not fully secured.....	86
4	Context diagram of the existing accreditation file transactions in the college of engineering and information technology.....	87
5	Data flow diagram of the existing accreditation file transactions in the college of engineering and information technology.....	88
6	Gantt chart	89
7	Context diagram for centralized repository of accreditation files in the college of engineering and information technology.....	90
8	Data flow diagram for centralized repository of accreditation files in the college of engineering and information technology.....	91
9	Class diagram for centralized repository of accreditation file in the college of engineering and information technology.....	92
10	Use case diagram of the log management module	93
11	Use case diagram of the document management module....	94
12	Use case diagram of the account management module.....	95
13	Component diagram of the end-user for centralized accreditation file in the college of engineering and information technology.....	96

14	Component diagram of the administrator for centralized accreditation file in the college of engineering and information technology.....	97
15	Database schema for centralized repository of accreditation file in the college of engineering and information technology.....	98
16	Activity diagram of the account management module	99
17	Activity diagram of the document management module.....	100
18	Activity diagram of the log management module	101

LIST OF APPENDICES

Appendix		Page
1	Questions used in interview	37
2	Integration testing sheet for the centralized accreditation files in the College of Engineering and Information Technology	39
3	Unit testing sheet for the account management module	41
4	Unit testing sheet for the log management module	43
5	Unit testing sheet for the document management module.....	45
6	List of graduate programs offered by the College of Engineering and Information Technology	47
7	List of undergraduate degree programs offered by the College of Engineering and Information Technology	49
8	List of non-degree programs offered by the College of Engineering and Information Technology	51
9	Sample source code of the system	53
10	Evaluation sheet for the centralized repository of accreditation files in the College of Engineering and Information Technology	59
11	Certificates	62
12	Forms	66

**CENTRALIZED REPOSITORY OF ACCREDITATION FILES
IN THE COLLEGE OF ENGINEERING AND
INFORMATION TECHNOLOGY**

John Carlo A. De Castro

An undergraduate thesis manuscript submitted to the faculty of the Department of Information Technology, College of Engineering and Information Technology, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Science in Information Technology with Contribution No. CEIT-2013-14-115. Prepared under the supervision of Ms. Aiza E. Bihis.

INTRODUCTION

A centralized repository system is a system that allows the creation of uniform and useful documents made available and accessible all the time to authorized other users. This also includes the automation of existing manual process in which all documents are stored in one repository and can be accessed anytime.

Accreditation is viewed as a process by which an institution at the tertiary level evaluates its educational activities, in whole or in part and seeks an independent judgment to confirm that it substantially achieves its objectives and is generally equal in quality to comparable institutions. In addition, accreditation in state colleges and universities is by program. A program is defined as a course or a group of related courses packaged in a curriculum and leading to a graduate or undergraduate degree. Examples of programs are elementary teacher education, civil engineering, agriculture, etc. (The Program of Accreditation, n.d).