

**LEARNING STYLES AND PREFERRED TEACHING STRATEGIES OF  
FOREIGN UNDERGRADUATE STUDENTS IN THREE SELECTED  
HIGHER EDUCATION INSTITUTIONS IN CAVITE**

**THESIS**

**ROSHELLE V. EVANGELISTA**

**College of Economics, Management  
and Development Studies  
CAVITE STATE UNIVERSITY**

**Indang, Cavite**

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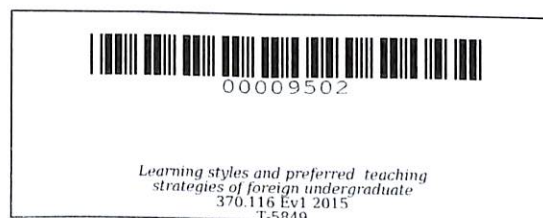
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✓ **LEARNING STYLES AND PREFERRED TEACHING STRATEGIES OF  
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HIGHER EDUCATION INSTITUTIONS IN CAVITE**

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**ROSHELLE V. EVANGELISTA**  
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## ABSTRACT

**EVANGELISTA, ROSCHELLE V., Learning Styles and Preferred Teaching Strategies of Foreign Undergraduate Students in Three Selected Higher Education Institutions in Cavite.** Undergraduate Thesis. Bachelor of Science in International Studies major in European Studies. Cavite State University, Indang, Cavite. April 2015. Adviser: Dr. Antonio G. Papa.

A study was conducted to identify the demographic and socio-economic characteristics of foreign undergraduate students in three selected higher education institutions (HEIs) in Cavite; to determine the learning styles of foreign undergraduate students in three selected HEIs in Cavite; to determine the different teaching strategies that are exposed to the foreign undergraduate students in three selected HEIs Cavite; to determine the preferred teaching strategies of foreign undergraduate students in three selected HEIs in Cavite and to identify the education- related problems encountered by the foreign students in studying in Cavite.

Descriptive design was used to determine the learning styles and preferred teaching strategies of foreign undergraduate students in three selected HEIs in Cavite. Total enumeration was used in the study, however one of the selected HEIs gave a schedule for the conduct of the study and only 12 respondents were found by the researcher to answer the questionnaire. A total of 48 foreign students served as the participants of the study.

Results revealed that half of the participants were visual learners who prefer to learn and process information by seeing and looking. It was also revealed that “lecture by teacher” was the most common teaching strategy that the students are exposed to. In addition, class discussion and lecture- demonstration were often used to teach the students. Results also showed that the preferred teaching strategy of the students was the lecture

method that is conducted by the professors. It was also discovered that one of the education related problems of the students was the use of Filipino language during classes.



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**ROSHELLE V. EVANGELISTA**

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## **INTRODUCTION**

Teaching is a key to learning. Students learn through the use of effective teaching. They acquire knowledge through the help of the different teaching strategies used by their instructors. The purpose of teaching is share knowledge to the students and to encourage them to learn more.

Students have different learning styles. Some are visual learners who prefer to receive information by seeing it. Others are auditory learners who prefer to receive ideas and information by hearing them and some prefer to learn best through movement and participation and they are called kinesthetic/ tactile learners.

Instructors use different kinds of teaching strategies and techniques to facilitate learning to their students. The use of appropriate teaching strategies can greatly help students to improve their academic achievements. It may also help them to understand the lesson very well and it can help them to choose the appropriate learning strategies that