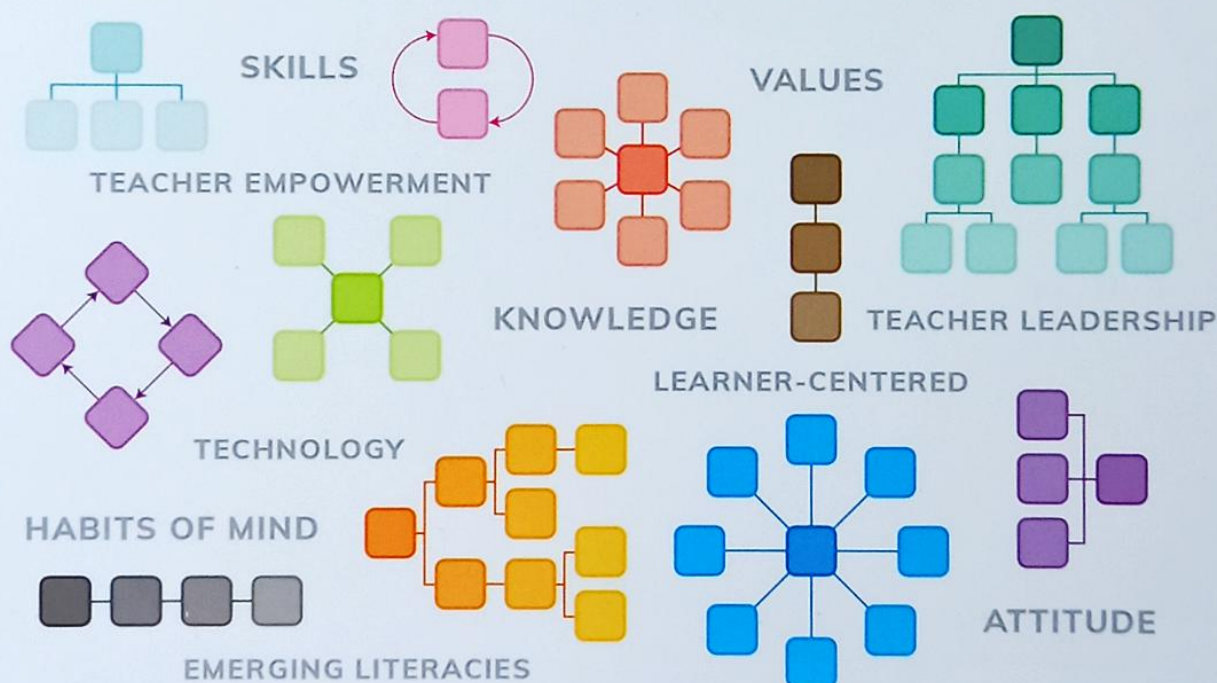


THE TEACHER AND THE SCHOOL CURRICULUM

A GUIDE TO CURRICULUM DEVELOPMENT PRACTICE

Greg Tabios Pawilen



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ABOUT THE BOOK

The Teacher and the School Curriculum: A Guide to Curriculum Development Practice is designed to help teachers, as well as undergraduate and graduate students in teacher education institutions, understand various concepts, theories, principles, and practices of curriculum development. It integrates theory and practice by helping students analyze and reflect on curricular practices in the Philippines and in other countries. This book is research-oriented—a product of a scholarly work. The references used in this book include only the major works of various famous scholars in the field of curriculum studies. It is also learner-centered—appropriate activities are provided to help students and teachers relate the theories and principles to actual school situations through critical reflection and observation. Finally, it is designed for OBE—aligned with specific standards and competencies of the Teacher Education curriculum prescribed by the Commission on Higher Education (CHED) in the Philippines.

ABOUT THE AUTHOR

Greg Tabios Pawilen finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at the University of the Philippines (UP)—Diliman. He also finished his Master of Education in Curriculum Development from Ehime University in Japan. He is one of the few individuals in the Philippines with a doctorate degree in Curriculum Studies. As a scholar, he has published numerous researches and papers in national and international peer reviewed journals. For his research works, he was among the faculty recipients of the UP Centennial Faculty Research Grant in 2012.

He presented various research papers and gave outstanding lectures on various topics in curriculum and instruction, science education, teacher education, outcome-based education, Christian education, and early childhood education in Japan, Hawaii, Taiwan, South Korea, Thailand, Indonesia, Myanmar, Brunei, Malaysia, and in different schools, colleges, and universities in the Philippines. He served as an associate professor of Curriculum Studies at the UP College of Education for 8 years. During his stay in UP, he served as cluster coordinator for the Curriculum Studies and Educational Foundations Area. He was also a member of the CHED Technical Committee for Educational Leadership and Foundations.

He is a recipient of various scholarship grants such as the Monbukagakusho Research Scholarship, JASSO (Japan Student Services Organization) Research Fellowship Grant, and JASSO Student Support Scholarship. In recognition for his academic achievements, he received the Academic Excellence Award from the UP College of Education for obtaining the highest general weighted average for his doctoral studies. He also received the prestigious Pi Gamma Mu Award for Academic Excellence in Social Sciences and a member of the Phi Kappa Phi International Honor Society.

Currently, he serves as an associate professor at the College of Human Ecology and at the Graduate School of the University of the Philippines—Los Baños.



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