

AWARENESS, ACCEPTANCE, CONGRUENCY AND
DISSEMINATION OF THE UNIVERSITY VISION
AND MISSION, CAFENR GOALS AND
OBJECTIVES OF THE BS AGRICULTURE
PROGRAM

Thesis

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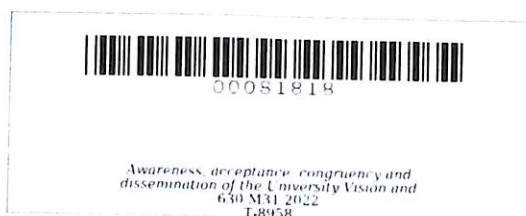
College of Agriculture, Food, Environment and Natural Resources
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**AWARENESS, ACCEPTANCE, CONGRUENCY AND DISSEMINATION OF THE
UNIVERSITY VISION AND MISSION, CAFENR GOALS AND
OBJECTIVES OF THE BS AGRICULTURE PROGRAM**

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ABSTRACT

MANGANTE, EZRA P., and SORIANO, RAEL C. Awareness, Acceptance, Congruency and Dissemination of the University Vision and Mission, CAFENR Goals and Objectives of the BS Agriculture Program. Undergraduate Thesis. Bachelor of Science in Agriculture, major in Crop Science. Cavite State University, Indang, Cavite. June 2022. Adviser: Dr. Adolfo C. Manuel.

This study was conducted to determine the of awareness, acceptance, congruency, and dissemination of Cavite State University vision and mission, College of Agriculture, Food, Environment and Natural Resources goals, and the program objectives of BS Agriculture program. A descriptive type of research using an online survey questionnaire was used, through Google form, as the main research instrument. The study involved randomly selected students, faculty and staff, alumni, parents, and employers. Data were collected and analyzed using mean to determine the level of awareness, acceptance, and congruency of the VMGO, and one-way analysis of variance (ANOVA) was applied through the use of MS Excel Analysis Tool Pack.

Results of the study revealed that the participants are generally very aware of the VMGO. In addition, when it comes to goals and program objectives, participants obtained low mean score compared to the vision and mission. In terms of level of acceptance, participants extremely accept the university vision and mission, college goals, and program objectives. It further indicates that alumni, faculty and staff, and students are more aware and accept more the VMGO as compared to employers and parents. The results likewise reveal that the participants generally contemplate the VMGO to be highly congruent to research and extension activities. Course syllabus, classroom discussion, and orientation program are the most effective ways in disseminating the VMGO.

Based on the salient findings, it is recommended that the university should continuously work for more intensive effort in disseminating the VMGOs through the

use of various forms of communication media and a planned program of activities. Research and extension in the university must further be reinforced for the realization or attainment of the goals and objectives of the BS Agriculture Program.

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INTRODUCTION

The Cavite State University (CvSU) had begun as the Indang Intermediate School in 1906, with the first teachers being American Thomasites. Indang Farm School was founded in 1918, Indang Rural High School was founded in 1927, and Don Severino National Agriculture School was founded in 1958. By virtue of Republic Act 3917, the institution was turned into a State College in 1964 and was renamed Don Severino Agricultural College (DSAC).

Don Severino Agricultural College was renamed Cavite State University on January 22, 1998, as a result of Republic Act No. 8468. By virtue of CHED Memo No. 27 s. 2000, the Cavite College of Fisheries (CACOF) in Naic, Cavite, and the Cavite College of Arts and Trade (CCAT) in Rosario, Cavite, were integrated into the University in 2001. Additional campuses in the province have since been built through memorandums of agreement with the local government units.

The institution's vision and mission are statements about the institution's long-term view of itself and the world in which it operates, as well as what it does to achieve this purpose and how it would like to play its role (CHED Memorandum Order No. 37, Series of 2012.). The university's mission statement explains why it