

A Course Module for

Teaching Internship

Ericson M. Reyes John Amiel A. Rivera Trixie Marie J. Sison Greg Tabios Pawilen

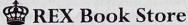


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Published & Distributed by:



856 Nicanor Reyes Sr. St. Tel. Nos.: 8736-0567/8733-6746 2161-65 Freedom Bldg., C.M. Recto Avenue Tel. Nos.: 8522-4521/8522-4107 Manila, Philippines www.rex.com.ph



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RBS A Course Module for Teaching Internship 2021 Edition ISBN 978-621-04-2209-2 Classification: Module (04-ED-00067-0)

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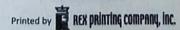
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ABOUT THE MODULE

This module is designed to serve as a teaching portfolio for student teachers who are doing their Teaching Internship course or formerly known as Practice Teaching. It serves as a guide for students' teaching skills and performance and provides templates that they could use in their practicum. The module is learner-centered and it follows the principles and practices of outcomes-based education. Furthermore, the contents of this module and the activities are compliant to the new teacher education curriculum prescribed in the Commission on Higher Education (CHED) Memorandum Order Nos. 74, 75, 76, and 77, Series of 2017.

ABOUT THE AUTHORS



Ericson M. Reyes is a seasoned higher education program specialist. He obtained his Bachelor of Secondary Education from Don Mariano Marcos Memorial State University-South La Union. His decade of experience in higher education includes policy and curriculum development for undergraduate and graduate programs in teacher education, including monitoring and evaluation of teacher education programs and projects. He has been involved in numerous teacher education projects, such as the Centers of Excellence and Centers of Development Project, the development of the Master Plan for Teacher Education, the development of ICT-Competency Standards for Teachers, and the development of National Research Agenda for Teacher Education.



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Greg Tabios Pawilen finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at the University of the Philippines-Diliman. He also finished his Master of Education in Curriculum Development and did a postdoctoral study on Gifted Education in Science at the Ehime University in Japan. As a scholar, he has published numerous researches and papers in national and international peer-reviewed journals. He served as a professor of Curriculum Studies at the University of the Philippines-Diliman for nine years and became a member of CHED Technical Committee for Educational Leadership and Foundations for four years.

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