

A Course Module for

Teaching Internship

Ericson M. Reyes
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ABOUT THE MODULE

This module is designed to serve as a teaching portfolio for student teachers who are doing their Teaching Internship course or formerly known as Practice Teaching. It serves as a guide for students' teaching skills and performance and provides templates that they could use in their practicum. The module is learner-centered and it follows the principles and practices of outcomes-based education. Furthermore, the contents of this module and the activities are compliant to the new teacher education curriculum prescribed in the Commission on Higher Education (CHED) Memorandum Order Nos. 74, 75, 76, and 77, Series of 2017.

ABOUT THE AUTHORS



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Greg Tabios Pawilen finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at the University of the Philippines-Diliman. He also finished his Master of Education in Curriculum Development and did a postdoctoral study on Gifted Education in Science at the Ehime University in Japan. As a scholar, he has published numerous researches and papers in national and international peer-reviewed journals. He served as a professor of Curriculum Studies at the University of the Philippines-Diliman for nine years and became a member of CHED Technical Committee for Educational Leadership and Foundations for four years.

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