EROSCOENO BROVEREN ORDIROSEMANAMINALIA (AMA). COMMUNICATION SYMLIS CE SÉCÉCIEM FILMENTIA. N. CANTESTATE DANCESTA ALAMA (FILME).

THESIS

MARCHELLE DANIELLE M. ABLAY
PHILIP JOHN G. DORIA

CAVITE STATE UNIVERSITY
Indexy Covits

June 7010

EXPOSURE TO SPOKEN WORD POETRY AND THE ORAL COMMUNICATION SKILLS OF SELECTED STUDENTS IN CAVITE STATE UNIVERSITY MAIN CAMPUS

Undergraduate Thesis
Submitted to the Faculty of the
College of Arts and Sciences
Cavite State University
Indang, Cavite

In partial fulfillment of the requirements for the degree of Bachelor of Arts in Journalism



Exposure to spoken word poetry and the oral communication skills of selected 302.2 Ab6 2019 T.8306

MARCHELLE DANIELLE M. ABLAY PHILIP JOHN G. DORIA

June 2019

ABSTRACT

ABLAY, MARCHELLE DANIELLE and DORIA, PHILIP JOHN. Exposure to Spoken Word Poetry and the Oral Communication Skills of Selected Students in Cavite State University, Main Campus. Undergraduate Thesis. Bachelor of Arts in Journalism. Cavite State University, Indang, Cavite. June 2019. Adviser: Ms. Ruby A. Manaig.

The study was conducted from December 2018 to April 2019 at Cavite State University – Main Campus. The study aimed to determine the level of exposure to spoken word poetry videos through Facebook, YouTube, and live stages of selected students in CvSU Main Campus, the level of oral communication skills of these students, and the relationship between the participants' exposure to spoken word poetry and their oral communication skills.

Purposive sampling was used to gather data from the students who were enrolled at Cavite State University - Main Campus and were already exposed to spoken word poetry videos.

Researchers used an adapted survey questionnaire which was divided into two parts. First part determined the participants' exposure to spoken word poetry through Facebook, YouTube, and live stages. Second part was a series of questions obtained from Verderber (1999) that determined the oral communication skills of the participants.

Mean. standard deviation, Chi-square, and Cramer's V were used as statistical tools.

The findings from the survey revealed that participants were moderately exposed to spoken word poetry videos and had high oral communications skills.

Based on the results of the study, the participants' exposure to spoken word poetry videos had a direct and significant relationship with their oral communication

skills. This showed that the spoken word poetry videos on Facebook, YouTube, and live stages had an effect on audience's oral communication skills.

TABLE OF CONTENTS

	Page
BIOGRAPHICAL DATA	iii
ACKNOWLEDGMENT	v
ABSTRACT	vi
LIST OF TABLES	viii
LIST OF APPENDICES	ix
INTRODUCTION	1
Statement of the Problem	2
Objectives of the Study	3
Hypothesis	3
Significance of the Study	3
Scope and Limitation of the Study	4
Definition of Terms	7
Theoretical Framework of the Study	6
Conceptual Framework of the Study	6
REVIEW RELATED LITERATURE	7
METHODOLOGY	22
Research Design	22
Sources of Data	23
Participants of the Study	23
Sampling Technique	24

Data Gathered	24
Statistical Treatment of Data	27
RESULTS AND DISCUSSION	29
Participants' Exposure to Spoken Word Poetry	34
Participants' Oral Communication Skills	36
Relationship Between Exposure to Spoken Word Poetry and Oral	38
Communication Skills	
SUMMARY, CONCLUSION, AND RECOMMENDATIONS	40
Summary	40
Conclusion	41
Recommendations	41
REFERENCES	43
APPENDICES	46

LIST OF TABLES

Table		Page
1	Frequency of watching spoken word poetry	30
2	Number of spoken word poetry videos watched	31
3	Time of watching spoken word poetry	32
4	Duration of watching spoken word poetry	33
5	Frequency of re-watching spoken word poetry	34
6	Exposure level to spoken word poetry videos	35
7	Oral communications skills	37
8	Significant relationship between exposure level and oral communication skills	39

LIST OF APPENDICES

Table		Page
1	Curriculum Vitae	40
2	Informed Consent Form	45
3	Research Instrument	48
4	Certification of Validation	53
5	Certification of Ethics Review Board	57
6	Certification of Statistician	59
7	Certification of English Critic	61
8	Raw Data	63
9	Routing Slip	65

EXPOSURE TO SPOKEN WORD POETRY AND THE ORAL COMMUNICATION SKILLS OF SELECTED STUDENTS IN CAVITE STATE UNIVERSITY MAIN CAMPUS

Marchelle Danielle M. Ablay Philip John G. Doria

An undergraduate thesis manuscript submitted to the faculty of the Department of Languages and Mass Communication, College of Arts and Sciences, Cavite State University, Indang. Cavite, in partial fulfillment of the requirements for the degree of Bachelor of Arts in Journalism, with Contribution No. 1- [AB 2013] Prepared under the supervision of Ms. Ruby A. Manaig.

INTRODUCTION

Communication is the natural aspect of man's life. It is a form of expressing one's thoughts, emotion and experience to other people with the use of different media like speech, signal, gestures and writing or even through an individual's behavior.

Spoken word poetry is one of the communication methods an individual can use to express his thoughts and opinion. It is an oral art that many possess and practice. Through the creative writing of a poem to performing the poetry piece in front of a crowd is a form of oral communication. Words are powerful tool of advocacy which makes it possible to communicate lived experiences on an emotional level. These allow for this expression of self that gives people an outlet to release feelings they may have about life, society or themselves (Roberts, 2015). This kind of art can make a huge impact to the listeners, especially if the deliverer is performing a piece based on experience or with strong advocacy.