

A Course Module for

Instructional Technology in Early Childhood Education

Josephine Garcia Contreras
Joel Bernal Faustino
Authors

Greg Tabios Pawilen
Coordinator



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ABOUT THE MODULE

Teaching should always be innovative and strategic in order to engage learners in the instruction designed by the teachers. Involving digital young children in the learning process requires the teachers to be knowledgeable and skillful in terms of using the technology. The gap between the teachers and learners in their technology perspectives compromises effective learning. Hence, teachers should develop strategies and commitment to explore new and emerging technologies in teaching. Integration and utilization of technology in the instruction will enable young children to engage actively in the learning process, sustain their interests, and enable them to construct concepts about the content of the lesson. Integrating technology effectively in the educational setting will maximize the hands-on learning and enhance the teaching and learning process, particularly in the early childhood settings.

ABOUT THE AUTHORS



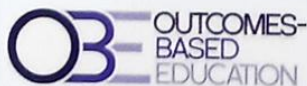
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