

A Course Module for

Language Programs and Policies in Multilingual Societies

Jonna Marie A. Lim, Ph.D.
Author

Greg Tabios Pawilen
Coordinator

WANT TO SAY HELLO

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Kumusta

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你好



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OUTCOMES-
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A Course Module for

Language Programs and Policies in Multilingual Societies

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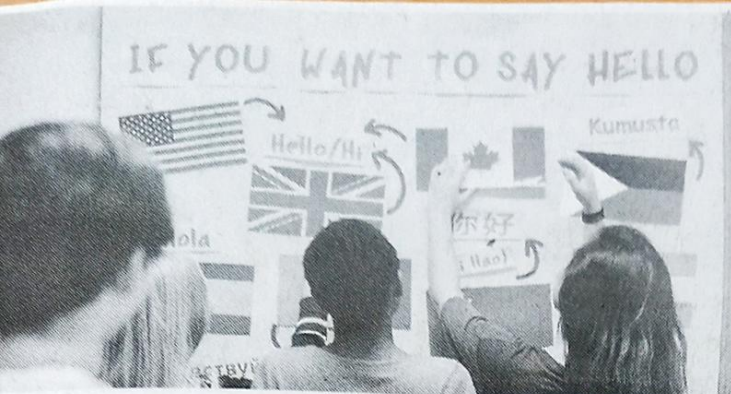
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ABOUT THE MODULE

A Course Module for Language Programs and Policies in Multilingual Societies is a self-instructional material for future high school teachers of English. The module consists of learning activities that will enable students to build their own knowledge and understanding of the "local and international basic education language policies and programs that account for issues and considerations relevant to the engagement of teachers in school settings" (CHED Memorandum Order No. 75, series of 2017, on the Policies, Standards and Guidelines for Bachelor of Secondary Education, Annex B, p. 43).

It is vital that students acquire fundamental knowledge of how language policies and programs shape language classroom practices, and how these de facto practices can also influence policies and programs. This knowledge should help students better comprehend the complexity of language learning and teaching, and hopefully, guide them to arrive at sound, practical, and effective pedagogical decisions in their future language classes.

In this course module, the learning experiences are designed to stimulate critical thinking using the "Activate-Analyze-Abstract-Apply" instructional model where students are provided with opportunities to explore concepts individually and collaboratively with their peers, with the primary goal of increasing students' responsibility for their own learning. Each lesson caps with a performance task where students are challenged to demonstrate their understanding of the various language programs and policies by completing authentic tasks that will help them relate the concepts learned to actual language situations in the social domains, most especially in schools.

ABOUT THE AUTHOR



Jonna Marie A. Lim, Ph.D., is an educator and a BSE in English graduate of Philippine Normal University-Manila. She holds a Ph.D. in Applied Linguistics and an MA in Teaching English Language from the De La Salle University-Manila. She is currently a part-time faculty member of the Department of English and Applied Linguistics (DEAL), DLSU-Manila and the High School Principal of St. Scholastica's College-Manila where she started out as a high school teacher of English 14 years ago. Her research interests include language teaching and assessment, sociolinguistics, and psycholinguistics. She has already written two course modules for Rex Book Store, Inc.—*Purposive Communication* and *Content and Pedagogy for the Mother Tongue*.

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Greg Tabios Pawilen is an associate professor at the College of Human Ecology and at the Graduate School of the University of the Philippines-Los Baños (UPLB). He finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at UP-Diliman. He also finished his Master of Education in Curriculum Development at the Ehime University in Japan. He received the Academic Excellence Award from the UP College of Education for obtaining the highest general weighted average for his doctorate studies. He also received the prestigious Pi Gamma Mu Award for Academic Excellence in Social Sciences and a member of the Phi Kappa Phi International Honor Society.



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