155.2 On3 2007 RAPHIC PROFILE AND SELF-ESTEEM OF FIRST TEAR.
ENTS WITH SINGLE-PARENT OF TRECE MARTIRES
CITY NATIONAL HIGH SCHOOL

THESIS

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April 2007

DEMOGRAPHIC PROFILE AND SELF-ESTEEM OF FIRST YEAR STUDENTS WITH SINGLE-PARENT OF TRECE MARTIRES CITY NATIONAL HIGH SCHOOL

Undergraduate Thesis
Submitted to the Faculty of the
Cavite State University Indang, Cavite

In partial fulfillment of the requirements for the degree Bachelor of Science in Psychology



Demographic profile and self-esteem of first year students with single-parent of 155.2 On3 2007 T-3503

MARY ANN S. ONGPICO April 2007

ABSTRACT

ONGPICO, MARY ANN S. Demographic Profile and Self-esteem of First Year Students with Single-Parent of Trece Martires City National High School. Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. April 2007. Adviser: Ma. Alodia C. Mercado

This study was conducted to find out the self-esteem in accordance to the demographic profile of first year students with single-parent of Trece Martires City National High School, SY 2006-2007.

It aimed to (a) determine the demographic profile of the respondents such as gender, gender of the single-parent, number of years of having a single-parent, educational attainment of the single-parent, cause of having a single-parent, and sibling order of the single-parent; (b) determine the level of self-esteem of the respondents; (c) determine the level of self-esteem of the respondents in terms of cause and number of years of having a single-parent; and (d) determine if there is a significant relationship between the demographic profile and the self-esteem of the respondents.

This study was conducted at Trece Martires City National High School from November 2006 to January 2007.

The study used the total population of first year students with single-parent of Trece Marrtires City National High School. Out of eight hundred eighty seven (887) first year students, there were eighty one (81) first year students with single-parent.

The preliminary Information Questionnaire and Self-esteem Inventory were used to determine if having a single-parent family affects the self-esteem of the respondents.

The study revealed that most of the first year students with single-parent of Trece Martires City National High School were male. The majority of single-parent of the respondents was female. The main reason of these students for having a single-parent was separation of their parents. Most of first year students in Trece Martires City National High School were having a single-parent for about one to five years. The largest numbers of single-parent of these students were high school graduates and most of their single-parents were middle child.

It was revealed that majority of first year students with single-parent of Trece Martires City National High School have average level of self-esteem. It also shows that majority of the respondents have average level of self-esteem in accordance to the cause and number of years of having a single-parent. This confirmed that most of the respondents' level of self-esteem was not negatively affected by having a single-parent family.

The results indicate that cause of having a single-parent has a significant relationship with the self-esteem of the respondents. The result showed that gender of the single-parent, number of years of having a single-parent, educational attainment of the single-parent, and sibling order of the single-parent has no significant relationship with the self-esteem of the respondents.

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DEMOGRAPHIC PROFILE AND SELF-ESTEEM OF FIRST YEAR STUDENTS WITH SINGLE-PARENT OF TRECE MARTIRES CITY NATIONAL HIGH SCHOOL

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A thesis manuscript presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, in partial fulfillment of the requirements for graduation with the degree Bachelor of Science in Psychology with Contribution No. _____. Prepared under the supervision of Ma. Alodia C. Mercado

INTRODUCTION

As children grow older, they are able to form more accurate and complex picture of their own characteristics and they begin to evaluate themselves. This evaluative aspect is called self-esteem. Children with high self-esteem are satisfied with the type of person they are. By contrast, children with low self-esteem view themselves in a less favorable light.

People with well-developed self-esteem can adjust well with his environment and feel accepted by those people around him. He feels comfortable with other people and can able to react well with different social situations.

Development of self-esteem starts at home. One of the sources that can influence the individual's self-esteem is the parent. Parents play a meaningful role in the development of the children's self-esteem. Children with high self-esteem usually have parents who are caring and supportive.

Many studies revealed that family conflict and tension has negative effect on the child's self-esteem (Steinberg, 2002). A child with an intact family has high self-esteem