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IOGRAPHIC PROFILE, ACADEMIC ACHIEVEMENT AND
MOTIONAL INTELLIGENCE QUOTIENT OF SENIOR
NURSING STUDENTS OF CAVITE STATE
UNIVERSITY, AY 2008-2009

Thesis

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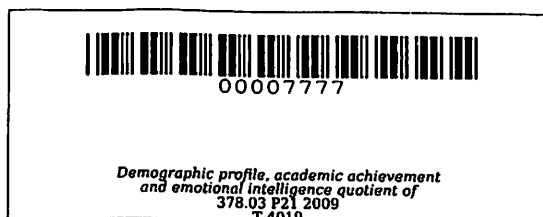
College of Nursing
CAVITE STATE UNIVERSITY
Indang, Cavite

April 2009

**DEMOCRAPHIC PROFILE, ACADEMIC ACHIEVEMENT AND EMOTIONAL
INTELLIGENCE QUOTIENT OF SENIOR NURSING STUDENTS OF CAVITE
STATE UNIVERSITY, AY 2008-2009**

**Undergraduate Thesis
Submitted to the Faculty of
College of Nursing
Cavite State University**

**In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Nursing**



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ABSTRACT

PAREDES, REINSON MARK, SINGCAY, JOHNFREY, VICEDO, CELINE KRISTA, “Demographic Profile, Academic Achievement and Emotional Intelligence Quotient of Senior Nursing Students of Cavite State University, AY 2008-2009”, Undergraduate Thesis, Bachelor of Science in Nursing, Cavite State University, April 2009. Adviser: Evelyn Del Mundo

The study was conducted at the College of Nursing, Cavite State University, Indang, Cavite from December 2008 to March 2009 with the following objectives: to determine the demographic profile of the senior nursing students in terms of age and gender, to identify the academic achievement of senior nursing students, to know the emotional intelligence quotient of the respondents, to identify the relationship between the demographic profile and emotional intelligence quotient of the senior nursing students and to know the relationship between the academic achievement and emotional intelligence quotient among the respondents. The researchers used descriptive-correlational method. They chose the senior nursing student to be the respondents of this study wherein each was given a questionnaire that would test the emotional intelligence quotient.

Based on the results of this study, most of the respondents belonged to the age group of 20. The group was also a female dominated group. The respondents also got high scores on emotional intelligence test. There is no significant relationship between the age and gender, and emotional intelligence quotient. There is also no significant relationship between the academic achievement and emotional intelligence quotient.

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DEMOGRAPHIC PROFILE, ACADEMIC ACHIEVEMENT AND EMOTIONAL INTELLIGENCE QUOTIENT OF SENIOR NURSING STUDENTS OF CAVITE STATE UNIVERSITY, AY 2008-2009

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INTRODUCTION

Everyone has emotions and many people have no idea what to do with their emotions when they experience them. Learning more about emotions, understanding what happens to you when you become emotional; learning to control yourself and your responses to emotions are one of the responsibilities of being an adult. Emotions are what make life grand. Emotions bring life to living. (Fuimano, 2007)

Emotional Intelligence or commonly known as EQ means the ability for a person to access, influence and conclude our emotions and also the emotions of other people around us. (Lim, 2007)

A nursing profession is one that strongly involves the development not only of the academic abilities but also the leadership, human relations, and other interpersonal skills. Nurses are expected to work with different kinds of people in different areas like hospital, school and community. They should necessarily be equipped with such competence such