

**LEVEL OF AWARENESS, RESPECT AND OBEDIENCE  
TOWARDS UNIVERSITY POLICIES OF SELECTED  
FIRST YEAR AND FOURTH YEAR STUDENTS  
OF CAVITE STATE UNIVERSITY:  
MAIN CAMPUS**

**THESIS**

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**April 2014**



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UNIVERSITY POLICIES OF SELECTED FIRST YEAR  
AND FOURTH YEAR STUDENTS OF CAVITE  
STATE UNIVERSITY MAIN-CAMPUS**

Undergraduate Thesis  
Submitted to the faculty of the  
College of Arts and Sciences  
Cavite State University  
Indang, Cavite

In partial fulfillment of the  
requirements for the degree of  
Bachelor of Science in Psychology



00008821

*Level of awareness, respect and obedience  
towards university policies of selected  
379 2 1r4 2014  
1-5452*

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April 2014

## **ABSTRACT**

**IRLANDEZ, JOHN PAUL S. AND LUNA, EDISON ROYCE M. Level of Awareness, Respect and Obedience towards University Policies of Selected First Year and Fourth Year Students of Cavite State University- Main Campus.** Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University. April 2014. Adviser: Ms. Rolinda G. Parreño.

This study was conducted to determine the relationship of level of awareness and respect to obedience level of the first year and fourth year students of Cavite State University-Main Campus for academic year 2013-2014. Specifically, this study aimed to: (1) determine the level of awareness of first year and fourth year students towards school policies; (2) determine the level of respect of first year and fourth year students towards school policies; (3) determine the level of obedience of first year and fourth year students towards school policies; (4) find out if there is a significance difference between first year and fourth year student in terms of awareness, respect and obedience; and (5) to determine if there is a significant relationship between; awareness and respect, awareness and obedience , respect and obedience. The study used the correlational- comparative design as the research method and stratified random sampling to determine the target sample of the study. The total participants of the study were 372 that were divided in two groups, which included 274 first year and 98 fourth year students. The instruments used by researchers underwent the process of validation with three different professionals and the process of reliability. It was found out that the awareness and obedience level of the first year towards university policies are lower than the fourth year students but they have the same level of respect towards university policies. Further, in terms of difference of

first year and fourth year students among variables, it was revealed that there is a significant difference. The result of the relationship of three variables revealed that the awareness, respect and obedient towards university policies were significantly related with each other.

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An undergraduate thesis manuscript presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, Cavite State University Main Campus, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Science in Psychology with Contribution No. \_\_\_\_\_. Prepared under the supervision of Ms. Rolinda Parreño.

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**INTRODUCTION**

Even at a young age, students' sense when teachers honor their voices. Creating procedures to appropriately and sincerely include students in shaping the tenor of their class time is a fundamental component of creating respectful and democratically informed classrooms (Marzano, Pickering, & Pollack, 2001)

It has been recognized that authorities need the more active cooperation of those in the community (Sunshine and Tyler, 2003). Students acknowledge the authority in the University so they obey those policies that are implemented inside the school.

According to the Student Handbook of Cavite State University year 2007, the rules and regulation of students are for the disciplinary and good order of the university. University policies give students the knowledge of their right and freedom. Inside the school premises, students should adhere to the rules. University rules are implemented to have harmonious surroundings, for all who work and study in the institution. With these,