

## FACILITATING LEARNER-CENTERED TEACHING

Teresita Tabbada-Rungduin, Ph.D.

Marcia Corazon Penetrante-Rico, Ph.D.

Marivilla Lydia Bulan Aggarao





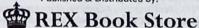


# FACILITATING LEARNER-CENTERED TEACHING

**First Edition** 

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Published & Distributed by:



856 Nicanor Reyes Sr. St.
Tel. Nos.: 8736-0567/8733-6746
2161-65 Freedom Bidg., C.M. Recto Avenue
Tel. Nos.: 8522-4521/8522-4107
Manila, Philippines
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RBS Facilitating Learner-Centered Teaching First Edition ISBN 978-621-04-1769-2 Classification: Textbook (04-ED-00077-0) Reprinted: June 2021

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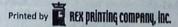
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#### ABOUT THE BOOK

Facilitating Learner-Centered Teaching is a textbook that explores the fundamental principles, theories, and practices anchored on learner-centered educational psychologies necessary for effective facilitation of various teaching and learning processes. Lessons are designed using the UPDATERS Framework of the PATEF-UPDATE, Inc. The learning outcomes reflected in every lesson provide focus on the targets that need to be achieved or demonstrated by the preservice teachers at the end of each topic. The engaging learning activities hope to facilitate the students' mastery of the content and enhance their 21st century learning and innovation skills.

#### **ABOUT THE AUTHORS**



Teresita Tabbada-Rungduin, Ph.D., is a professor of Developmental and Clinical Psychology. She is also a faculty researcher at the Educational Policy Research and Development Center at the Philippine Normal University (PNU). Her training in psychology started at PNU-Manila, where she took her Bachelor of Arts in Psychology and pursued her Master of Arts in Education with specialization in School Psychology. She continued specializing in this discipline at the University of the Philippines-Diliman. Tessa obtained her Master of Arts in Psychology in 2010 and her Ph.D. in Psychology in 2011. Her research areas are in forgiveness and well-being, development throughout the life span, social cognition, gender, and neuroscience education. Her work in communities and

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