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FILE, PERCEIVED PARENTING STYLE AND ACADEMIC  
PERFORMANCE AMONG CAVITE STATE UNIVERSITY-  
SCIENCE HIGH SCHOOL STUDENTS  
IN INDANG, CAVITE

*Research Study*

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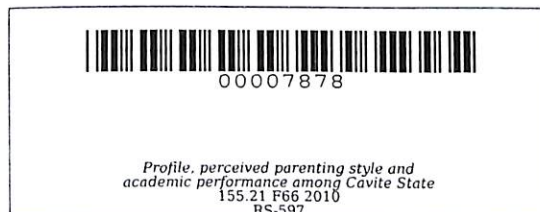
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*March 2010*

**PROFILE, PERCEIVED PARENTING STYLE AND ACADEMIC  
PERFORMANCE AMONG CAVITE STATE UNIVERSITY-  
SCIENCE HIGH SCHOOL STUDENTS IN  
INDANG, CAVITE**

A Research Study Presented to the Faculty of the  
Science High School, College of Education  
Cavite State University, Indang, Cavite

In partial fulfilment  
of the requirements for graduation



**MA. TRISTINA BLEIAN E. FLORO  
MONIQUE C. GRAJO**

March 2010

## ABSTRACT

**FLORO, MA. TRISTINA BLEIAN E., GRAJO, MONIQUE C., Profile, Perceived Parenting Style and Academic Performance Among Science High School Students in Indang, Cavite.** Research Study (General Science Curriculum). Science High School, College of Education, Cavite State University, Indang, Cavite, March 2010. Adviser: Mr. Renato Agdalpen

The study entitled **Profile, Perceived Parenting Style and Academic Performance among Science High School Students in Indang, Cavite** was conducted at Cavite State University- Science High School from November to December 2009 to determine the profile, perceived parenting style and academic performance of Cavite State University- Science High School in Indang, Cavite. Specifically, the study aimed to: 1) determine the profile of the parents of Cavite State University-Science High School; 2) determine the profile of the students of Cavite State University- Science High School; 3) determine the perceived parenting styles of the parents; 4) determine the academic performance of high school students of Cavite State University in Indang, Cavite; 5) determine the relationship between the profile and the perceived parenting style of the parents of the high school students of Cavite State University; 6) determine the relationship between the profile and the academic performance of the high school students of Cavite State University; and 7) determine the relationship between perceived parenting style and academic performance of Cavite State University-Science high school students in Indang, Cavite.

The total number of respondents is 155 ranging from second year to fourth year high school students.



The profile of the students showed that most of the respondents were female therefore outnumbering the population of the male respondents. The population of the respondents were mostly composed of fourth year students who were approximately 16 years of age. The respondents were mostly eldest when it comes to their birth order.

The age and the year level of the student respondents were correlated to their academic performance while the gender and birth order of the student respondents has no relationship to their academic performance.

The data showed that the authoritarian and permissive parenting styles were sometimes being practiced by the parents of the respondents while the democratic parenting style was often being practiced by the parents of the respondents.

The academic performances of the Cavite State University- Science High School students were mostly very good. The GPA or Grade Point Average of the students under “very good” category ranges from 90%-94% which only means that the students are doing well at school

Lastly, the perceived parenting style was not correlated to the academic performance of the respondents and the profile of the mothers.

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A research study presented to the faculty of Laboratory School, College of Education, Cavite State University, Indang, Cavite, in partial fulfilment of the requirements for graduation with Contribution No. SHS 2010 – 009. Prepared under the supervision of Mr. Renato T. Agdalpen

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**INTRODUCTION**

Parenting style is a psychological construct representing standard strategies parents use in raising their children. Children are different nowadays so therefore effective parenting style must be used in order to discipline their children. Parenting style is largely affected by the influence of one's own parents and culture. "Most parents learn parenting practices from their own parents- some they accept, some they discard. Temperament, educational achievement, culture and the influence of their spouse affects parenting style as well. Parents who are more highly educated tend to have better jobs, financial security, and this lack of potential stressors has a significant affect on parenting. Temperament of the parent and the child affects style of parenting, and the mother and father may differ in style as well. One of the biggest effects on parenting is socio-economic status, in reference with ethnicity and culture as well. For example, living in a dangerous neighborhood could make a parent authoritarian due to fear of their environment ([www.ezinearticles.com](http://www.ezinearticles.com)).