

**PERSONALITY TYPES AND ACADEMIC PERFORMANCE OF SELECTED
FRESHMAN HIGH SCHOOL STUDENTS AT TRECE MARTIRES
CITY NATIONAL HIGH SCHOOL S.Y 2005-2006.**

Undergraduate Thesis
Submitted to the Faculty of
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Psychology

Madel F. Noceda
April 2006

ABSTRACT

MADEL F. NOCEDA. Personality Type and Academic Performance of Selected Freshman High School Students at Trece Martirez City National High School SY 2005 – 2006. Undergraduate Thesis. Bachelor of Science in Psychology, Cavite State University, April 2006. Adviser: Ms. Shirley P. Suarez.

The study entitled, Personality Type And Academic Performance Of Selected Freshmen High School Students At Trece Martirez City National High School SY 2005 – 2006, was conducted on November 2005 to December 2005 at Trece Martirez City National High School.

The main goal of this study was to answer the main problem: Does personality type has a significant relationship to academic performance of freshmen high school students. To answer the foregoing problem, the following specific objectives were deduced: (1) determine the demographic profile of the respondents in terms of gender and age, (2) determine the personality type of the respondents, (3) determine the level of their academic performance, (4) determine the significant relationship demographic profile and personality type of the respondents, and (5) determine the significant relationship between demographic profile and academic performance of the freshman high school students.

This study employed the Point Biserial Coefficient, Pearson Product moment and Chi-square Test Statistics. The respondents were chosen through simple random technique, specifically fishbowl technique.

A validated Personality Type Test was administered to determine the personality type of the respondents, if they are introvert, extrovert or ambivert. The academic

performance of the respondents was classified as: outstanding, very satisfactory, satisfactory, moderate satisfactory and needs improvement. With the use of statistical method, it was concluded that gender has a significant relationship to academic performance of the respondents. It was also concluded that personality type has a significant relationship to the academic performance of selected freshmen high school students at Trece Martirez City National High School.

TABLE OF CONTENTS

	Pages
BIOGRAPHICAL DATA.....	iii
ACKNOWLEDGMENT.....	iv
ABSTRACT.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	x
INTRODUCTION.....	1
Statement of the Problem.....	3
Objectives of the Study.....	3
Significance of the Study.....	4
Hypotheses.....	5
Scope and Limitation.....	6
Definition of terms.....	6
THEORETICAL FRAMEWORK.....	8
REVIEW OF RELATED LITERATURE.....	11
METHODOLOGY.....	21
Time and Place of the Study.....	21
Research Design	21
Research Instrument.....	21

Sampling procedure.....	22
Data collection.....	23
Procedure for data analysis.....	24
RESULTS AND DISCUSSION.....	26
Age distribution of respondents.....	26
Gender distribution of respondents.....	27
Personality types of respondents.....	27
Academic performance of the respondents.....	28
Relationship between demographic profile and academic performance of the respondents.....	29
Relationship between demographic profile and personality types of the respondents.....	30
Relationship between personality types and academic performance of the respondents.....	31
SUMMARY, CONCLUSIONS AND RECOMMENDATION.....	33
Summary.....	33
Conclusion.....	35
Recommendation.....	35
LITERATURE CITED.....	37
APPENDICES.....	40