

PARENTAL ATTACHMENT, PARENTAL RELIANCE, AND  
DECISION MAKING SKILLS OF SELECTED SENIOR  
HIGH SCHOOL STUDENTS IN PUBLIC SCIENCE  
HIGH SCHOOLS IN CAVITE

THESIS

MONICA V. INCOY  
MARY JOYCE M. ORONG

College of Arts and Sciences  
CAVITE STATE UNIVERSITY  
Indang, Cavite

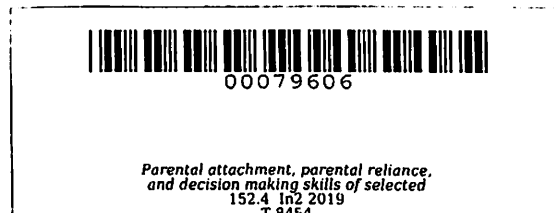
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**PARENTAL ATTACHMENT, PARENTAL RELIANCE, AND DECISION  
MAKING SKILLS OF SELECTED SENIOR HIGH SCHOOL  
STUDENTS IN PUBLIC SCIENCE HIGH SCHOOLS  
IN CAVITE**

A Undergraduate Thesis  
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Cavite State University  
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requirements for the degree  
Bachelor of Science in Psychology



**MONICA V. INCOY  
MARY JOYCE M. ORONG**  
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## **ABSTRACT**

**INCOY, MONICA V., and ORONG, MARY JOYCE M. Parental Attachment, Parental Reliance, and Decision Making Skills of Selected Senior High School Students in Public Science High Schools in Cavite.** Undergraduate Thesis. Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. March 2019. Adviser: Ms. Armi Grace B. Desingano, MAEd, LPT, Rpm.

The study was conducted to find out the influence of parental attachment and reliance on decision making of selected senior high school students in public science high schools in Cavite. Specifically; the study aimed to identify the following: (1) identify the level of parental attachment of selected senior high school students; (2) the level of parental reliance of selected senior high school students; (3) the decision making skills of selected senior high school students in term of self – confidence, career choices, and vigilance, (4) significant relationships among level of parental attachment and level of parental reliance, level of parental attachment and decision making skills, and level of parental reliance and decision making skills.

The researchers used the descriptive correlational design to determine the relationship of each variable. The number of participants were 191 senior high school students, specifically, 65 senior high school students from Cavite National Science High School, 69 senior high school students from Tagaytay City National Science High School and 30 senior high school students from Cavite State University – Science High School, Indang. The participants were randomly chosen.

Based on the results, majority of selected senior high school students received great comfort, care, and support from their parents. Most of them consulted their parents on what

they will do in the future and sought for help and advice for them to have sound decision making. Parental influence provided great impact on the participant's life.

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**INTRODUCTION**

In adolescent stage, they are like sponge that absorbs their parent's thoughts and viewpoints. They often rely on the support system that they are all familiar with and often being affected. Parents are children's first nurturers, socializers and educators. It is almost impossible to overemphasize the significance of parenthood. Society would not survive without being nurtured by someone who feeds them (Fernando, 2000).

An individual in this stage have several roles depending upon the circumstances he/she is in and those can affect the way he/she decides on a particular matter in his/her life. These roles may overlap with each other and vary by degrees of intensity, emphasizing that roles and perceptions change throughout one's life and, thereby, so does one's values and career choices. This means that human experience is a source of knowing and of constructing life as it is. Parents filled with human experiences are molders of their children and can help in building their mental and moral attitudes (Valdez, 2001).