

INTERVENTION AMONG CHILDREN WITH SPECIAL  
NEEDS IN SELECTED PUBLIC SCHOOLS IN CAVITE:  
IMPLICATION TO SOCIAL WORK PRACTICE

THESIS

KIMBERLYN U. MARCELLANA  
KAYE C. SANDAGAN

College of Arts and Sciences  
**CAVITE STATE UNIVERSITY**  
Indang, Cavite

June 2019

**INTERVENTION AMONG CHILDREN WITH SPECIAL NEEDS IN SELECTED  
PUBLIC SCHOOLS IN CAVITE: IMPLICATION TO SOCIAL WORK  
PRACTICE**

Undergraduate Thesis  
Submitted to the Faculty of  
College of Arts and Sciences  
Cavite State University  
Indang, Cavite

In partial fulfillment  
of the requirements for the degree  
Bachelor of Science in Social Work.

**KIMBERLYN U. MARCELLANA  
KAYE C. SANDAGAN**  
June 2019

## ABSTRACT

**MARCELLANA, KIMBERLYN U., SANDAGAN, KAYE C. Intervention Among Children with Special Needs in Selected Public Schools in Cavite: Implication to Social Work Practice.** Undergraduate Thesis. Bachelor of Science in Social Work, Department of Social Sciences in Humanities. College of Arts and Science. Adviser: Merlie C. Nahilat, RSW, MSW.

The study was conducted to know the intervention among children with special need in selected public schools in Cavite. Specifically, the study aimed to (1) determine the demographic profile of children with physical disability in selected public schools in Cavite. (2) identify the issues being experienced by: children with physical disability, parents and teachers. (3) find out the intervention undertaken by the social workers to assist children with physical disability in public schools. The research was a qualitative study and with the use of purposive sampling technique, twenty (20) participants were involved in the descriptive-narrative study conducted from November 2018 to February 2019 in the municipalities of Alfonso, General Trias, Indang, Kawit and Noveleta.

Generally, educational assistance, medical assistance, referral system, assistive devices, and orientation and seminars for the awareness of the community regarding the children with disability are the interventions given by the social workers. According to the participants, those mentioned interventions were useful and applicable to the primary needs of the children and based on the gathered issues experienced by the children with physical disability, by the parent guardian of children with physical disability and by the teachers who handled children with physical disability.

## TABLE OF CONTENT

	Page
BIOGRAPHICAL DATA.....	iii
ACKNOWLEDGEMENT.....	v
ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLE.....	xii
INTRODUCTION.....	1
Objectives of the Study.....	2
Significance of the Study.....	3
Time and Place of the Study.....	5
Scope and Limitations of the Study.....	5
Definition of Terms.....	6
Theoretical Framework.....	7
Conceptual Framework.....	10
REVIEW OF RELATED LITERATURE.....	12
METHODOLOGY.....	35
Research Design.....	35
Participants of the Study.....	35
Sampling Technique.....	36
Data Gathered.....	36
Data Analysis.....	37

Ethical Consideration.....37

**RESULTS AND DISCUSSIONS.....38**

**SUMARY, CONCLUSION AND RECOMMENDATION.....78**

    Summary.....78

    Conclusion.....79

    Recommendation.....81

**REFERENCES.....83**

**APPENDICES.....86**

## LIST OF APPENDICES

Appendix		Page
1	Certificate of completion .....	87
2	Communication Letter .....	97
3	Research Instrument .....	104
4	Program of work .....	109
5	Routing slip .....	112
6	Certificate of face and content of validity .....	114
7	Certificate of English critic .....	119
8	Transcription .....	121
9	Budgetary estimates .....	132
10	Curriculum vitae .....	135

# INTERVENTION AMONG CHILDREN WITH SPECIAL NEEDS IN SELECTED PUBLIC SCHOOLS IN CAVITE: IMPLICATION TO SOCIAL WORK PRACTICE

Kimberlyn U. Marcellana  
Kaye C. Sandagan

---

An undergraduate thesis manuscript submitted to the faculty of Department of Social Sciences and Humanities, College of Arts and Sciences, Cavite State University – Don Severino De las Alas Campus Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Science in Social Work with the Contribution No. T-CAS-2019-SW-010. Prepared under the supervision of Ms. Merlie C. Nahilat, RSW, MSSW.

---

## INTRODUCTION

*“I have found that the best way to give advice to your children is to find out what they want then advise them to do it.”*

- Harry S. Tuman

Nowadays, children with special needs are one of the most marginalized and excluded groups in society. Facing daily discrimination in the form of negative attitudes, they are effectively barred from realizing their right to education and even survival. All children, including children with special needs, have a right to education which is appropriate to their needs. Education is about supporting children to develop in all aspect of their lives- spiritual, moral, cognitive, imaginative, aesthetic, social, and physical.

There are a number of public schools in the Philippines that cater to children with special needs. Education is also important to the children with special needs. The school is where they can make friends, learn how to handle difficult situations, communicate