# MOAS WHEEL OF SOLVING, DEVELOPMENT OF SOLANDS OF GAME

## THESIS

JOVANY G. ESPERANZA. ARIHON C. JIMENEZ

College of Engineering and Information Technology

CAVITE STATE UNIVERSITY

Indung: Cavita

# MDAS WHEEL OF SOLVING: DEVELOPMENT OF 2D ANDROID GAME

Undergraduate Thesis
Submitted to the Faculty of the
Cavite State University- Indang Campus
Indang, Cavite

In partial fulfillment of the requirements for the degree Bachelor of Science in Information Technology

JOVANY G. ESPERANZA ARJHON C. JIMENEZ

May 2018

#### **ABSTRACT**

ESPERANZA, JOVANY G. and JIMENEZ, ARJHON C. MDAS Wheel of Solving: Development of 2D Android Game. Undergraduate Thesis. Bachelor of Science in Information Technology. Cavite State University, Indang, Cavite. May 2018. Adviser: Mr. Marlon R. Pereña.

The study was conducted from March 2017 to April 2018 at Cavite State University, Indang, Cavite to develop an MDAS Wheel of Solving: Development of 2D game for android. The development of mobile application for MDAS Wheel of Solving: Development of 2D Game for Android was conducted to help the players to enhance their mathematical skills, to give entertainment and at the same time gaining information about mathematics, and also to practice their solving skills.

The methodology used was the agile methodology. It consists of six phases: brainstorm, documentation, design, development, quality testing, and deployment.

For the development of the 2D android game, the researchers used a computer system with the following specifications: Windows 10 Enterprise 64 bits Operating System and 4GB RAM. The developers also used Construct2 Integrated Development Environment, Adobe Photoshop CS6 for graphics making, and C2Buildozer.

For the implementation, the minimum specification used for the system requires 16 Android API or Android 4.0, 2 GB of RAM, and 1024x768 pixel screen resolution. It is recommended to exceed with the minimum requirement stated to be able to experience the navigation without any interruption.

The system was evaluated by 30 respondents composed of 20 students coming from Grade 1 students of Holy Redeemer School and 10 IT experts from the Department of Information Technology. The respondents evaluated the system based on its functionality, reliability, usability, efficiency, maintainability, and portability. The results

were tabulated, analyzed, and statistically treated using mean and standard deviation. Based on the results, the system was assessed as excellent which proves that the objectives and requirements of the system were achieved and it can be a solution to the identified problems.

## TABLE OF CONTENTS

Pa	ge
APPROVAL SHEET ii	
BIOGRAPHICAL DATA ii	i
ACKNOWLEDGEMENT v	
ABSTRACTvi	i
LIST OF TABLESx	
LIST OF FIGURESxi	i
LIST OF APPENDIX FIGURESxi	ii
LIST OF APPENDICESxi	iii
INTRODUCTION 1	
Statement of the Problem	
Objectives of the Study	
Significance of the Study	
Time and Place of the Study 4	
Scope and Limitation of the Study	
Definition of Terms	
Theoretical Framework of the Study	0
REVIEW OF RELATED LITERATURE	2
METHODOLOGY26	6
Materials26	6
Methods	6
Statistical Treatment of Data	9

RESULTS AND DISCUSSION	31
System Description	31
System Overview	31
System Evaluation	44
SUMMARY, CONCLUSION AND RECOMMENDATIONS	
Summary	56
Conclusion	57
Recommendations	57
REFERENCES	58
APPENDICES	60

## **LIST OF TABLES**

Table		Page
1	Comparison and contrast of the study and other related studies	25
2	Summary results of non-technical participants' of the system's functionality	45
3	Summary results of non-technical participants' of the system's reliability	46
4	Summary results of non-technical participants' of the system's usability	46
5	Summary results of non-technical participants' of the system's user-friendliness	47
6	Summary result of IT expert participants' evaluation of the system's functionality	48
7	Summary result of IT expert participants' evaluation of the system's reliability	49
8	Summary result of IT expert participants' evaluation of the system's usability	50
9	Summary result of IT expert participants' evaluation of the system's efficiency	51
10	Summary result of IT expert participants' evaluation of the system's maintainability	52
11	Summary result of IT expert participants' evaluation of the system's portability	53
12	Summary result of IT expert participants' evaluation of the system's user-friendliness	
13	Overall result of non-technical participants' evaluation of the system	
14	Overall result of IT expert participants' evaluation of the system	
		JJ

## LIST OF FIGURES

Figu	Figure	
1	Theoretical Framework of MDAS Wheel of Solving	. 10
2	Agile Development Methodology	27
3	Logo of the mobile application	32
4	Menu page of the mobile application	33
5	Level selection application	34
6	Settings of the mobile application	35
7	Instruction of the mobile application	36
8	About the game developers	37
9	Information about the four fundamentals of operations	38
10	Actual gameplay	39
11	Stage complete of the game	40
12	Try Again output of the mobile application	41
13	Ending output of the game	42
14	Restart of the mobile application	43

## LIST OF APPENDIX FIGURES

	Appendix Tigure	
1	Fishbone diagram of the problem in games doesn't provide educational benefits	62
2	Fishbone diagram of the problem of lack of interest of students	63
3	Fishbone diagram of the problem of lack of strategic skills	64
4	Graphical representation of students who has tough experience in solving equation related in four fundamentals	65
5	Graphical representation of developing educational application help the students enhance their solving skills	65
6	Graphical representation of solving equation is more interesting if it is set in "MDAS Wheel of Solving" as mobile application	66
7	Graphical representation of playing Math-related application can enhance logical thinking	66
8	Graphical representation of user who interested in Mathematics	67
9	Sample questionnaire	
10	Gantt chart of MDAS Wheel of Solving Development of 2D Android Game	<b>7</b> 1
11	Sample non-technical evaluation	
12	Sample technical evaluation	
13	Unit Testing	
14	Integration Testing	
15	Letter and Certification	

#### LIST OF APPENDICES

	Appendix Figure	
1	Figures	61
2	Sample questionnaire	68
3	Table	70
4	Sample non-technical evaluation	72
5	Sample technical evaluation	74
6	System testing	77
7	Letter and certification	88

#### Jovany G. Esperanza Arjhon C. Jimenez

An undergraduate thesis manuscript submitted to the faculty of the Department of Information Technology, College of Engineering and Information Technology, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Science in Information Technology with Contribution No. CEIT-2017-2018-2-215 Prepared under the supervision of Mr. Marlon R. Pereña.

#### INTRODUCTION

Smartphone and tablets have become the mobile gaming platforms of this era, competing with classic, dedicated handheld systems such as Nintendo 3DS and the PlayStation Vita. People spent countless hours helping Mario rescue her princess, getting the highest score in Tetris and racing their super friends in Super RC Pro-Am via link cable. People's passion for games made them wants to create their own worlds and share them with their friends. People started programming on PC, but soon realized that they couldn't transfer their little masterpieces to the available portable game consoles. As people continued being enthusiastic programmers, over time their interest in actually playing video games faded.

This development renewed people's interest and they started investigating which mobile platforms would be suitable for their development needs. Apple iOS seemed like a good candidate for game coding skills. However, they quickly realized that the system was not open and they need a Mac in order to develop for the iOS. And then they found Android.