

ANXIETY, CLASSROOM BEHAVIOR AND ACADEMIC PERFORMANCE
OF PRESCHOOLERS WITH SEPARATION ANXIETY AS PERCEIVED
BY TEACHERS IN SELECTED PUBLIC SCHOOLS IN
DASMARIÑAS CITY, CAVITE

THESIS

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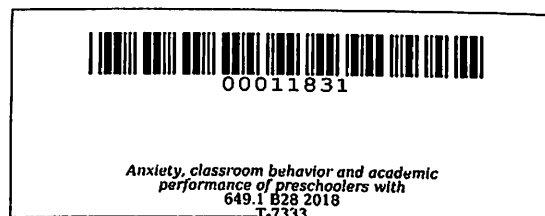
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DASMARIÑAS CITY, CAVITE**

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ABSTRACT

BARTOLOME, LEONARD LEE, GOLLE, HENVIE JOYCE, MOSQUETES, MARK RUSSELL, Anxiety, Classroom Behavior and Academic Performance of Preschoolers with Separation Anxiety as Perceived by Teachers in Selected Public Schools in Dasmariñas City, Cavite. Thesis manuscript. Bachelor of Science in Psychology. Cavite State University, Indang Cavite. March 2018. Adviser: Ms. Armi Grace B. Desingañ, MAEd

This study was conducted to determine the level of anxiety, classroom behaviour and academic performance of preschoolers with Separation Anxiety as perceived by teachers in selected public schools in Dasmariñas City, Cavite. Specifically, it also sought to determine: 1) the anxiety level of preschoolers as perceived by teachers in selected public schools in Dasmariñas City, Cavite; 2) the categories of classroom behavior of preschoolers as perceived by teachers in selected public elementary schools in Dasmariñas City, Cavite in terms of positive behavior and negative behavior; 3) the academic performance of preschoolers from first to second quarter of the school year 2017-2018 in selected public schools in Dasmariñas City, Cavite; 4) the significant relationship between level of anxiety and classroom behavior; 5) the significant relationship between level of anxiety and academic performance, and 6) the significant relationship between classroom behavior and academic performance of preschoolers with Separation Anxiety as perceived by teachers in selected public schools in Dasmariñas City, Cavite.

The participants of the study were the teachers of the preschoolers who experienced anxiety over separation from caregivers like persistent reluctant or refusal to go to school and crying in the absence of their parents in selected public schools in

Dasmariñas City Cavite. There were a total of 33 teachers of 100 students with Separation Anxiety.

Based on the results of the study, majority of the students has moderate anxiety which means that students tend to have decreased on perceptual field or they only focus on immediate task. The child can only learn a new behavior or solve problems with assistance. Also in the findings, majority of the preschool students shows a positive classroom behavior. Moreover, children who showed positive classroom behavior tend to follow instructions given by the teacher and they remain attentive while the teacher speaks. And, most of the preschools students show poor academic performance. This means that students do not show improvements in their studies and they also tend to rely on their teachers to answer their activities and they required more attention from their teachers.

Furthermore, it was also found out that Anxiety or anxiety level has a significant relationship with classroom behavior of the students. Also, classroom behavior has a significant relationship with the academic performance of the students, while anxiety or anxiety level has no significant relationship on the student's academic performance.

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INTRODUCTION

“Ayoko pong pumasok mommy”, “Wag nyo po akong iwanan dito”, “Wag po kayong aalis sa tabi ko”, these are the lines often heard on children who experienced separation anxiety.

Everyone needs someone to be with. Since everyone had undergone the infancy stage of life, they need the love from parents and family. They cannot live without someone who will help them to adjust in their environment and with people that surrounds them. As people grow up they learn a lot of things with the help of other people. Parents played an important role during this stage. They help children to cope with everything they tend to experience in life whether it's hard or not. Parents teach them how to be strong so that they can do things on their own. But during the process of growing up, some children cannot adjust to their environment easily even with their parents beside them. This situation is very evident in children who go to school. They