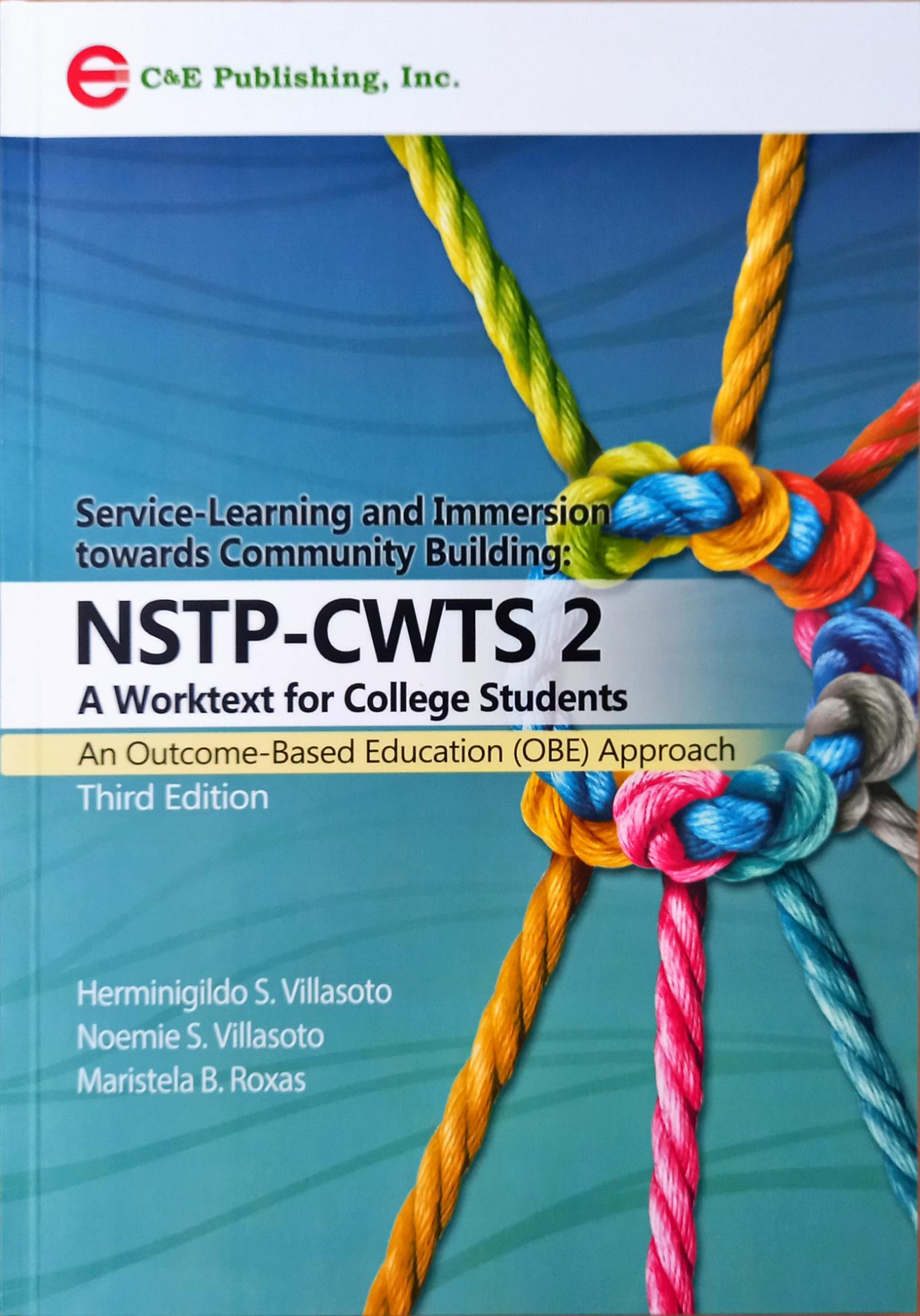




Service-Learning and Immersion
towards Community Building:

NSTP-CWTS 2

A Worktext for College Students

An Outcome-Based Education (OBE) Approach
Third Edition

Herminigildo S. Villasoto
Noemie S. Villasoto
Maristela B. Roxas

**Service-Learning and Immersion
towards Community Building:**

NSTP-CWTS 2

A Worktext for College Students

Third Edition

Herminigildo S. Villasoto
Noemie S. Villasoto
Maristela B. Roxas



C & E Publishing, Inc.
2022



**C & E
Publishing, Inc.**

*C & E Publishing, Inc. was
established in 1993, and is a
member of ABAP, PBAI, NBDB,
and PEPA.*

Service-Learning and Immersion towards Community Building:
NSTP-CWTS 2, A Worktext for College Students
Third Edition

Published in 2022 by C & E Publishing, Inc.
839 EDSA, South Triangle, Quezon City
Tel. No.: (02) 8929-5088
E-mail: info@cebookshop.com

Copyright © 2022 by C & E Publishing, Inc.,
Herminigildo S. Villasoto, Noemie S. Villasoto,
and Maristela B. Roxas

ALL RIGHTS RESERVED. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means—electronic, mechanical, photocopying, recording, or otherwise—without the prior written permission of the publisher.

Cataloguing-in-Publication Data

U660. Villasoto, Herminigildo S., author.
P6
.V713 Service-learning and immersion towards community
2022 building: NSTP-CWTS 2, a worktext for college students/
Herminigildo S. Villasoto, Noemie S. Villasoto, and Maristela
B. Roxas.—Third edition.—Quezon City: C & E Publishing, Inc.,
©2022.

ix, 149 pages ; 7 in x 10 in

Includes bibliographical references.

ISBN: 978-971-98-1680-5

1. Service training—Philippines. 2. Military education—
Philippines. 3. Student volunteers in social service—Philippines.
I. Villasoto, Noemie S., author. II. Roxas, Maristela B., author.
III. Title.

Book Design: Nikita Mae L. De Pereira

Cover Design: Ruth Ann D. Ellorin

TABLE OF CONTENTS

Preface	vii
Acknowledgments	ix
Chapter 1 R.A. No. 9163 IMPLEMENTING GUIDELINES	1
The Principle behind R.A. No. 9163	2
NSTP on the Role of the Youth	2
Components of NSTP	3
Coverage of the NSTP Law	3
<i>Work on These</i>	5
Chapter 2 SERVICE-LEARNING	15
Characteristics of Service-Learning	16
What Service-Learning Is NOT	16
Service-Learning Theory	17
Legal Bases of Service-Learning	17
HEIs on Service-Learning	17
Benefits of Service-Learning	18
Guidelines and Procedures	21
<i>Work on These</i>	25
Chapter 3 COMMUNITY IMMERSION	35
Community Immersion	36
Service-Learning from Community Immersion	37
Community Development Work	37
Approaches to Community Development Work	38
Principles and Considerations for Planning Community Projects	39
Community Development Project	40
Community Capacity Building	40
Community Capacity-Building Practices	41
<i>Work on These</i>	43
Chapter 4 COMMUNITY NEEDS ASSESSMENT	53
Knowing the Community	53
Sociological Concept of a Community	54

Aesthetic and Moral Values of a Community	54
Community Needs Assessment	55
Steps in Conducting a Community Needs Assessment	55
Data Gathering Methods for Community Needs Assessment	56
Needs Assessment Survey	56
Roles of a Community in a Needs Assessment	57
<i>Work on These</i>	59
Chapter 5 COMMUNITY SERVICE	69
Community Immersion Services	70
Group Dynamics Activities	80
<i>Work on These</i>	89
Chapter 6 PARTICIPATORY PLANNING AND IMPLEMENTATION	97
Participatory Planning	98
Historical Development of Participatory Planning	98
Principles of Participatory Planning	98
Levels of Participation	99
Project Development Cycle	100
<i>Work on These</i>	101
Chapter 7 PARTICIPATORY MONITORING AND EVALUATION	109
Monitoring Outcomes	110
Monitoring Accountability	111
Participatory Evaluation	111
<i>Work on These</i>	113
Chapter 8 DESIGN OF STUDENTS' ACTIVITIES	121
Student Activities	121
Sample Request Letter	124
<i>Work on These</i>	127
Appendices	133
Bibliography	147
The Authors	

The Book

Service-Learning and Immersion towards Community Building: NSTP-CWTS 2 A Worktext for College Students (Third Edition) presents students, teachers, and professionals with lectures and exercises based on the 2009 Revised Implementing Rules and Regulations (IRR) of the National Service Training Program Act of 2001 (Republic Act No. 9163). It discusses at length the service-learning theory; the concept of a community; community immersion; and participatory project planning, implementation, monitoring, and evaluation. To facilitate research and field work, this textbook also provides a list of the subject's main areas of concern and various activities, parlor games, and energizers to demonstrate community group dynamics.



Excello™ is a continuously expanding aggregation of high-quality learning assessments designed to help students master the Philippine curriculum's key skills and provide teachers with easy-to-use test creation tools.



Published by:
C & E Publishing, Inc.
839 EDSA, South Triangle
Quezon City, Philippines
Tel. No.: (02) 8929-5088
E-mail: info@cebookshop.com
Website: www.cepublishing.com



MEMBER

**EMPOWERED
READY**
FOR THE WORLD | INSPIRE
INQUIRE
CONNECT
CREATE

ISBN 978-971-98-1680-5



9 789719 816805

PAN ASIA BOOK EXCHANGE, INC.
Service-Learning and Immersion Towards
Community Building (NSTP-CWTS 2)



21-287-1119-1
3edie c2022 VILLASOTO