

**WORK ENGAGEMENT AND WORK READINESS OF CEMDS OJT
STUDENTS FOR A.Y. 2016-2017**

Undergraduate Thesis
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**SARAH JANE R. BRAGA
PRECIOUS HANNA D. NARVAEZ
JULY ANN R. SACRO**
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ABSTRACT

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This research dealt with the work engagement and work readiness of OJT students for A.Y. 2016-2017. The purpose of this study was to determine the work readiness and work engagement of CEMDS OJT students. Specifically, the study was to determine the socio-demographic profile of the participants in terms of age, sex, major and type of industry; determine the level of work engagement of CEMDS OJT students based on their OJT performance appraisal; determine the level of work readiness of CEMDS OJT students in terms of personal quality, skills and competency; identify the significant difference in the level of work engagement of CEMDS students when the grouped according to their field of specialization; identify the significant difference in the level of work readiness of CEMDS OJT students when they are grouped according to their field of specialization; and determine the significant relationship between work engagement and work readiness.

A survey questionnaire was used to collect data from 156 CEMDS OJT students of 6 different majors, including Financial Management, Marketing Management, Human Resource Development Management, Marketing Management, Operational Management, Service Management Program and Economics Management.

Descriptive method was used to describe the demographic profile of CEMDS OJT students A.Y. 2016-2017 and the level of work engagement and work readiness. Mean,

standard deviation and chi-square were used to determine the level of work engagement and work readiness of the participants. The correlation design was used to determine the relationship of work engagement and work readiness.

The results show that the participant are extremely work ready in terms to their personal quality, skills and competency. It also shows that the participant was extremely engaged to their work during OJT.

Lastly, results show that the work readiness and work engagement has no significant relationship.

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