

THE EFFECT OF ENGLISH LANGUAGE LEARNING
APPLICATION ENGLISH CENTRAL ON THE LEVEL
OF VOCABULARY AND PRONUNCIATION
SKILLS OF BAELS STUDENTS IN
CAVITE STATE UNIVERSITY
MAIN CAMPUS

Thesis

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STUDENTS IN CAVITE STATE UNIVERSITY – MAIN CAMPUS**

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*The Effect of English language learning
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ABSTRACT

APIL, CHARIZ JOY B., BROFAS, FRANZEL ASHLY KYLE P., PALACPAC, JOHN PAUL H., VALENCIA, ARLYN V., YAMIO, AILAMAE JOY I. The Effect of Language Learning Application English Central on the level of Vocabulary and Pronunciation skill of BAELS students in Cavite State University – Main Campus. Undergraduate Thesis. Bachelor of Arts in English Language Studies. Cavite State University – Main Campus Indang, Cavite. June 2022. Adviser: Luzvie Mae Manalaysay

English Central, an AI-powered English learning tool, was created primarily to help users improve their spoken English. The company creates online tools to assist people in learning vocabulary and pronunciation in the English language. This research study attempted to seek the effect of English language learning on vocabulary and pronunciation skills of third-year BAELS students. Furthermore, the effect of language on specific learning components in BAELS students' language competence in pronunciation and vocabulary. The participants of this study are forty-four (44) third-year BAELS students enrolled in the school year 2021-2022. The respondents were then divided into experimental and control groups using the random sampling technique. The data and responses were collected through a validated questionnaire. The collected data was analyzed quantitatively using the mean and paired t-test. The findings of this study rejected the null hypothesis that English Central has no effect on the level of the students' pronunciation and vocabulary skills since there was a positive effect observed. The students who were not exposed to the English Central application have a very good level of pronunciation skills and good level of vocabulary skills. This has been compared to the level of pronunciation skills which is excellent, and vocabulary skills which are very good of those who were exposed to the said application. The comparison between the level of the pronunciation and vocabulary skills of the participants shows a significant difference. The difference in scores between the two groups was too significant not to be disregarded.

Keywords: *English language learning mobile, pronunciation skills, vocabulary skills, English Central.*

TABLE OF CONTENTS

	Page
BIOGRAPHICAL OF DATA.....	ii
ACKNOWLEDGEMENT.....	v
ABSTRACT.....	vi
TABLE OF CONTENTS.....	vii
LIST OF TABLES.....	xi
LIST OF FIGURES.....	xi
LIST OF APPENDICES.....	vii
INTRODUCTION.....	1
Statement of the Problem.....	2
Objectives of the Study.....	3
Significance of the Study.....	3
Time and Place of the Study.....	4
Scope and Limitations.....	4
Definition of Terms.....	5
Theoretical Framework.....	6
Conceptual Paradigm of the Study.....	7
REVIEW OF RELATED LITERATURE.....	9
Basic information behind English Central.....	9
Features of English Central	10
Advantages of using the English Central according to the English Central Inc.....	11
Importance of Vocabulary and Pronunciation in English Major Students.....	13
Pronunciation and Vocabulary Proficiency level of English Major Students	15
Related Studies about Language Learning Mobile.....	16
Methods in English Central to improve the Vocabulary and Pronunciation of English major Students.....	24

Synthesis.....	25
METHODOLOGY.....	26
Research Design.....	26
Hypothesis.....	26
Sources of Data.....	26
Participants of the Study.....	27
Sampling Techniques.....	27
Research Instruments.....	27
Data Gathering Procedure.....	28
Ethical Considerations.....	29
Statistical Treatment of Data.....	29
RESULTS AND DISCUSSION.....	31
Level of pronunciation and vocabulary skills of the students not subjected to English Central Application.....	31
Level of pronunciation and vocabulary skills of the students subjected to English Central Application.....	32
Difference of the pronunciation skills between control group and experimental groups.....	32
Difference of the vocabulary skills between control group and experimental groups.....	33
SUMMARY, CONCLUSION AND RECOMMENDATIONS.....	34
Summary.....	34
Conclusion.....	35
Recommendations.....	36
REFERENCES.....	37
APPENDICES.....	42
Appendix 1: Research Instrument.....	42
Appendix 2: Approval of Thesis Title Proposal.....	49
Appendix 3: Timetable of Activities.....	51

Appendix 4: Validation certificate for Research instrument.	52
Appendix 5: Research Statistician Certificate.....	53
Appendix 6: Certificate of Completion.....	54
Appendix 7: Routing slip for Thesis.....	55
Appendix 8: Documentation.....	57
Appendix 9: Curriculum Vitae of the Researchers.....	60

LIST OF TABLES

Table		Page
1	Level of pronunciation and vocabulary skills of the students not subjected to English Central Application.....	31
2	Level of pronunciation and vocabulary skills of the students subjected to English Central Application.....	32
3	Difference of the pronunciation skills between control group and experimental groups.....	32
4	Difference of the vocabulary skills between control group and experimental groups.....	33

LIST OF FIGURES

Figure		Page
1	The Conceptual Paradigm of the study	7

LIST OF APPENDICES

Appendix 1: Research Instrument.....	42
Appendix 2: Approval of Thesis Title Proposal.....	49
Appendix 3: Timetable of Activities.....	51
Appendix 4: Validation certificate for Research instrument...	52
Appendix 5: Research Statistician Certificate.....	53
Appendix 6: Certificate of Completion.....	54
Appendix 7: Routing slip for Thesis.....	55
Appendix 8: Documentation.....	57

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017

INTRODUCTION

Reading from different resources, such as journal articles, newspapers, video recordings or documentaries, and encyclopedias is one way to expand vocabulary and pronunciation in a specific language. As students become more acquainted with fundamental concepts, their emphasis gradually shifts away from vocabulary acquisition and search for meaning. Vocabulary and pronunciation skills are essential in students' language comprehension and performance. When searching for meaning, a language learning is in use.

In addition, language learning mobiles are essential tools to enhance language skills. It is vital in educational environments because they encourage students to study and integrate new concepts into current teaching methods. These mobile learning s help students enhance their vocabulary and pronunciation skills. However, its benefits determine an 's ability to enhance a language learner's vocabulary and pronunciation. The aim of the study is to determine the effect of the English language learning application English Central on vocabulary and pronunciation skills of English major students.