

A Course Module for

Understanding Giftedand Talented Learners

Greg Tabios Pawilen Albert Napoleon J. Roldan



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ABOUT THE MODULE

This module will help student teachers in understanding gifted students from different domains and areas. It will also guide them in understanding different curricular programs and instructional strategies that are used for teaching gifted students. This module provides activities that students can do individually or with a group in the classroom or at home. The concepts are presented in an easy-to-understand manner. The activities require students' critical thinking and creativity—they will answer questions, conduct interviews, visit schools, examine programs, develop programs and plans, and do a lot of critical reflection. This module can also be used for teacher training and workshops.

ABOUT THE AUTHORS



Greg Tabios Pawilen finished his Master of Arts in Education and Doctor of Philosophy in Education major in Curriculum Studies at the University of the Philippines-Dilliman. He also finished his Master of Education in Curriculum Development and did a postdoctoral study on Gifted Education in Science at the Ehime University in Japan. As a scholar, he has published numerous researches and papers in national and international peer-reviewed journals. He served as an associate professor of Curriculum Studies at the University of the Philippines for eight years and became a member of CHED Technical Committee for Educational Leadership and Foundations for four years.

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As a Christian, he has an advocacy for nation building through music, holding benefit concerts for public schools, orphanages, churches, and retirement homes. He began this since the age of 13, when he made his first public solo performance at GCF Ortigas. He has also been in the preaching ministry, serving in his local church since 2014.



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