

# **OXFORD**

## **TEACHING GUIDES**

**HOW TO**

# **Teach Everybody**

**Strategies  
For Effective  
Differentiation**

**ANN CLUCAS**

OXFORD

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**Concise  
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## TEACHING GUIDES

Teaching strategies  
to help you reach  
all your learners

How can time-pressed classroom teachers produce lessons that cater for the learning needs of all their pupils, without excessive preparation? ***How To Teach Everybody*** is aimed at the general classroom teacher. It offers a solution through these practical teaching strategies, designed to enable pupils to overcome barriers to learning and to help them succeed.

The goal throughout is to support busy teaching professionals by:

- Providing strategies for dealing with a **range of learning needs** across the classroom
- Adopting a highly **pragmatic approach** by focusing on what can be done in the time available and with the resources at hand
- Covering a **variety of topics** in one volume: from establishing relationships and routines, and use of visual material, and technology, to effective design and implementation of tasks
- Drawing on practical knowledge of today's classroom: it is **written by a teacher for teachers**.

"Anyone who has faced the daily demands of planning, engaging and challenging differentiation will find fresh ideas that are well researched and based on Ann's vast and effective experience of inclusion."

**Lindsay Nash, Head of  
Education, Coventry Diocese  
Multi Academy Trust, UK**

Ann Clucas has been teaching, and doing youth work in the UK for over thirty-five years. She has worked as a Special Educational Needs Coordinator and Head of Department as well as a specialist teacher for children and teenagers with behavioural and learning needs.



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