EMUTIONAL INTELLACANCE, LEADERSTUP STYLES, AND CONFLICT RESOLUTION STYLES OF BARANGAY CAPTAINS OF DISTRICT I, CAYITE

THESIS

JERMIELYN YYON R, PENOBLAR BILLIE D, GAGALANG

College of Arts and Sciences
CAVITE STATE UNIVERSITY
Indang, Cavite

April 2014

EMOTIONAL INTELLIGENCE, LEADERSHIP STYLES, AND CONFLICT RESOLUTION STYLES OF BARANGAY CAPTAINS OF DISTRICT I, CAVITE

An Undergraduate Thesis
Submitted to the Faculty of Department of Social
Sciences and Humanities, College of Arts and Sciences
Cavite State University,
Indang, Cavite

In partial fulfilment of the requirements for the degree Bachelor of Science in Psychology



Emotional intelligence, leaders styles, and conflict resolution styles of barangay 152,422 P38 2014 15469

JERMIELYN YVON R. PENOBLAR BILLIE D. GAGALANG April 2014

ABSTRACT

GAGALANG, BILLIE D. AND PENOBLAR JERMIELYN YVON R. Emotional Intelligence, Leadership Styles and Conflict Resolution Styles of the Barangay Captains of District I, Cavite. College of Arts and Sciences, Department of Social Sciences and Humanities, Cavite State University, Indang, Cavite, March 2014.

This study was conducted at the municipalities of Cavite City, Kawit, Noveleta and Rosario from December 2013 to January 2014. Generally this study aimed to measure and correlate the emotional intelligence, leadership styles and conflict resolution style of Barangay Captains of District I, Cavite. Data were gathered through the use of three inventory questionnaires. Data were analyzed using frequency, percentage, mean, standard deviation, spearman correlation coefficient for ranked data and chi-square test for independence.

The findings of the study showed that the participants have above average emotional intelligence level. Furthermore, laissez faire leadership style was practiced by most of the participants with moderate level. The autocratic and democratic leadership levels of the participants were found to be in moderate level as well. On the other hand, the participants have high levels of competing, accommodating, collaborating and compromising conflict resolution styles. Only avoiding conflict resolution style was on the moderate level.

Further, result reveals no significant relationships were established between emotional intelligence and leadership styles, emotional intelligence and conflict resolution styles, and autocratic and laissez faire leadership styles to conflict resolution styles. Only democratic leadership style was found to be significantly related to conflict resolution styles of the participants.

TABLE OF CONTENTS

	Page
APPROVAL SHEET	ii
BIOGRAPHICAL DATA	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
INTRODUCTION	1
Statement of the Problem	3
Theoretical Framework	4
Conceptual Framework	6
Hypotheses	7
Objectives of the Study	7
Significance of the Study	8
Scope and Limitation of the Study	9
Definition of Terms	10
REVIEW OF RELATED LITERATURE	14
METHODOLOGY	39
Research Design	39

Sampling Procedure	39
Participants of the Study	39
Time and Place of the Study	40
Data Gathering Procedure	40
Research Instruments	49
Statistical Analysis	55
RESULTS AND DISCUSSION	57
SUMMARY, CONCLUSIONS AND RECOMMENDATIONS	110
Summary	110
Conclusion	111
Recommendation	112
REFERENCES	114
APPENDICES	118

LIST OF TABLES

Table		Page
1.	Self-awareness level of the participants	58
2.	Self-regulation level of the participants	59
3.	Motivation level of the participants	60
4.	Empathy level of the participants	62
5.	Social skill level of the participants	63
6.	Overall emotional intelligence level of the participants	64
7.	Leadership styles of the participants	66
8.	Competing resolution style level of the participants	69
9.	Avoiding resolution style level of the participants	71
10.	Accommodating resolution style level of the participants	72
11.	Collaborating resolution style level of the participants	73
12.	Compromising resolution style level of the participants	75
13.	Overall conflict resolution styles	76
14.	Relationship of self-awareness to leadership styles of the participants	79
15.	Relationship of self-regulation to leadership styles of the participants	81
16.	Relationship of motivation to leadership styles of the participants	83
17.	Relationship of empathy to leadership styles of the participants	85
18.	Relationship of social skill to leadership styles of the participants	87
19.	Relationship of overall emotional intelligence to leadership styles	89
20.	Relationship of emotional intelligence and conflict resolution styles	93

21.	Relationship of competing resolution style to leadership style	97
22.	Relationship of avoiding resolution style to leadership style	99
23.	Relationship of accommodating resolution style to leadership style	101
24.	Relationship of collaborating resolution style to leadership style	103
25.	Relationship of compromising resolution style to leadership style	105
26.	Relationship of overall conflict resolution style to leadership style	107

LIST OF FIGURE

Figure		Page
1.	A schematic diagram showing the relationship of Emotional Intelligence, Leadership Styles and Conflict Resolution Style of Barangay Captains of District I, Cavite	6

LIST OF APPENDICES

Appendix		Page
1	Instruments	119
2	Statistical Analysis	132
3	Thesis Title Approval	142
4	Approved Letter for Thesis Proposal	144
5	Letters to Municipality Mayors	150
6	Program of Work	155
7	Budgetary Estimates	159
8	Certification	162

EMOTIONAL INTELLIGENCE, LEADERSHIP STYLES, AND CONFLICT RESOLUTION STYLES OF BARANGAY CAPTAINS OF DISTRICT I, CAVITE

Billie D. Gagalang and Jermielyn Yvon R. Penoblar

and Humanities, College of Arts and partial fulfilment of the requirements with the Contribution No.	o the faculty of the Department of Social S Sciences, Cavite State University, Indang, C for the degree of Bachelor of Science in Psy Prepared under the supervision of Mr. R	Cavite in chology
Agdalpen.		

INTRODUCTION

Emotions are often thought of as irrational or "non-intellectual" feelings that are beyond our control. However, emotions are complex states of mind and body, consisting of physiological, behavioral, and cognitive reactions to situations that can be managed and directed. It is known that the emotional state has the potential to influence how people think (Hammond, n.d). Emotional Intelligence is defined by Goleman (2003) as the ability to recognize and regulate emotions in oneself and others. In everyday language, it is termed as "street smarts" or that uncommon ability referred to as "common sense" (Stein, 2011). Caruso, Mayer and Salovey (2002) stressed that the ability for a leader to identify emotions and feelings within people allows them to accurately identify the emotions of peers and groups, to express emotions accurately, and to differentiate between honest and phony emotional expressions (Elliot, 2003). On the other hand, leadership has been defined as interpersonal influence exerted in a situation and directed using communication system towards the attainment of specific goals. Tannenbaum