

**WORK ETHICS AND JOB SATISFACTION OF SELECTED  
SECONDARY SCHOOL TEACHERS IN  
TANZA, CAVITE**

**THESIS**

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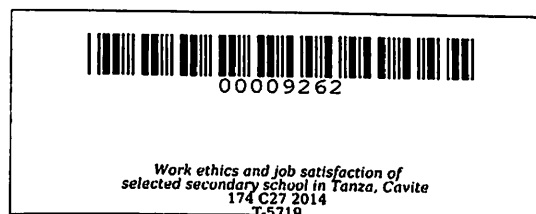
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**WORK ETHICS AND JOB SATISFACTION OF SELECTED  
SECONDARY SCHOOL TEACHERS IN  
TANZA, CAVITE**

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**ANA CATRINA T. CASTA**  
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## **ABSTRACT**

**CASTA ANA CATRINA TEGIO. Work Ethics and Job Satisfaction of Selected Secondary School Teachers in Tanza.** Undergraduate Thesis. Bachelor of Science in Business Management major in Human Resource Development Management. Cavite State University, Indang, Cavite. April 2014. Adviser: Prof. Cecilia T. Cayao.

The study was conducted to determine the demographic profile of the participants, to determine the level of work ethics and level of job satisfaction, to know the relationship between work ethics and job satisfaction, and to determine whether there was a significant difference in the level of work ethics and job satisfaction when participants were grouped according to demographic characteristics.

The study used descriptive correlational research design to determine the relationship between work ethics and job satisfaction. Statistical tools such as mean, frequency, percentage and standard deviation were applied to describe the demographic profile of the participants. Spearman Rank Correlation Coefficient was used to investigate the relationship between independent and dependent variables. Lastly, Mann-Whitney and Kruskal-Wallis test was used to determine the significant difference in the level of work ethics and job satisfaction of the teachers.

The outcomes of this study showed that teachers' work ethics has a positive relationship with job satisfaction. Also, the secondary school teachers were able to observe and practice the ethical and moral principles and the standards and values that were being imposed. The teachers were also contented as well as fulfilled with their jobs and were able to meet their needs. Only few teachers were not satisfied at all.

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# **WORK ETHICS AND JOB SATISFACTION OF SELECTED SECONDARY SCHOOL TEACHERS IN TANZA, CAVITE**

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## **INTRODUCTION**

Teachers have the responsibility in developing the students' fullest potential. Although parents play a major part in a child's education, teachers spend more time with a child focusing on academic skills. As educators, teachers are accountable for the academic success and achievement of a student (Corpuz, Salandanan & Rigor, 2004).

A teacher is a licensed professional who possesses dignity and reputation and high moral values as well as technical and professional competence. A teacher adheres to observe and practice a set of ethical and moral principles, standards and values. The professional teacher is one who went through four to five years of academic preparation in teaching and one who is given a license to teach by the Board for Professional Teachers of the Professional Regulation Commission after fulfilling requirements given by law such as passing the Licensure Examination for Teachers (LET). Teachers are also registered as professional teachers at the Professional Regulation Commission and undergo continuous professional education. They are perceived to be as someone who