

THE ROLE OF EDUCATION IN PROMOTING PATRIOTISM IN SELECTED  
PUBLIC JUNIOR HIGH SCHOOLS IN DISTRICT V OF CAVITE IN  
RELATION WITH ARTICLE XIV, SECTION 3(1)  
OF THE 1987 PHILIPPINE CONSTITUTION

THESIS

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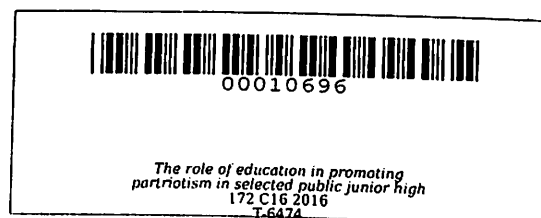
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**THE ROLE OF EDUCATION IN PROMOTING PATRIOTISM IN SELECTED  
PUBLIC JUNIOR HIGH SCHOOLS IN DISTRICT V OF CAVITE IN  
RELATION WITH ARTICLE XIV, SECTION 3(2)  
OF THE 1987 PHILIPPINE CONSTITUTION**

**An Undergraduate Thesis  
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**In partial fulfillment of the  
requirements for the degree  
Bachelor of Arts in Political Science**



**JOCELYN A. CANDELARIO  
April 2016**

## **ABSTRACT**

**CANDELARIO, JOCELYN A. The Role of Education in Promoting Patriotism in Selected Public Junior High School in District V of Cavite in Relation with Article XIV, Section 3(2) of the 1987 Philippine Constituion. Undergraduate Thesis, Bachelor of Arts in Political Science, Cavite State University, Indang, Cavite, April 2016. Adiser: Mr. Renato T. Agdalpen.**

The study aimed to: determine the views of students and teachers towards patriotism; know how the institution of education promotes patriotism; identify offered subjects that foster patriotism; identify activities that contribute in promoting patriotism among the students especially in Independence Day, Rizal Day and Bonifacio Day; and determine the difficulties of the institution of education in promoting patriotism among the students.

The participants of the study were 3 public high school teachers and 7 public junior high school students within the district of CarSiGMA. Descriptive-Narrative design was used in this study to determine the activities and curricula of the institution of Education in promoting patriotism in high school students.

Results showed that participants have different insights regarding patriotism but these ideals pinpointed only to love and loyalty of one citizen to his/her own country. They have also believed that it is right and just to promote patriotism through the process of education because it slowly decreases although majority of them proved that the Department of Education is doing its role in promoting patriotism in spite of different difficulties that the institution is facing at the moment.

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An undergraduate thesis manuscript submitted to the faculty of the Department of Social Sciences and Humanities, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Arts in Political Science with Contribution No. \_\_\_\_\_. Prepared under the supervision of Mr. Renato T. Agdalpen.

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**INTRODUCTION**

Philippines, as a developing country is striving really hard to achieve more national development, to increase economic growth, and to execute good governance in the whole country. Certainly, it is not easy to pursue because there are lot of hindrances that keep blocking the government in attaining progress such as corruption, crime, and high-unemployment rate. Undoubtedly, Filipino Citizens are liable for these acts. Therefore, every Filipinos are responsible on the state of the Philippines. It is true that the country's status reflects the character of its citizens. A country can never be developed if its people are not united. How can a country attain development if there is no progress on the mindset of its own people? It seems like they are living in one same country but there are barriers that separate them from one another. Development for the Philippines is unreachable if the unity to change people's heart does not exist.

But the Philippines can, if every citizen of this country will have less care about their personal interest, but will have higher concern for the betterment of this country instead. Philippines can be a progressive and productive country through its own people -  
- Filipino Citizens. Both the government officials and the people they governed are the