

**THE ROLE OF JOB SATISFACTION TO THE MOTIVATION OF NATIONAL
HIGH SCHOOL TEACHERS IN SELECTED AREAS OF CAVITE**

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*The role of job satisfaction to the
motivation of National High School
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**CINDIE MAE J. AGUILAR
MARY JOY T. DIMAANO
KRISTINE AIRA M. SARMIENTO
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ABSTRACT

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The main objective of this study is to evaluate the level of satisfaction and motivation of teachers in selected areas of Cavite in terms of their work.

This research was also conducted to determine the (1) socio-demographic profile of teachers in selected areas of Cavite in terms of age, sex, civil status, educational attainment and length of service; (2) level of job satisfaction of teachers in terms of interpersonal skill, working condition, and rewards and career development; (3) the degree of motivation; (4) the significant difference in job satisfaction when grouped according to demographic profile; (5) the significant difference on the motivation when grouped according to their demographic profile; and (6) the relationship between job satisfaction and motivation of the respondents.

For the researcher determine the sample size of the teachers of national high school in Cavite, Slovin's formula was used to get the 286 participants of this study. To collect the data needed, survey questionnaire was used.

Various statistical tools such as frequency count, percentage, range and mean were used to describe the demographic profile. Kruskal-Wallis and Mann-Whitney were used for the test of difference while spearman rank correlation coefficient was used for test of relationship.

There is a significant difference in the job satisfaction according to sex and length of service while in educational level, civil status and age group has no significant difference. In motivation, there is a significant difference according to sex, age group and civil status while in educational level and length of service has no significant difference.

There is no significant relationship between interpersonal relationships, social needs, working condition and physiological needs while in compensation and rewards, self-esteem, career development and self-actualization has a significant relationship.

The teachers were found generally satisfied about their jobs and they are highly motivated.

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