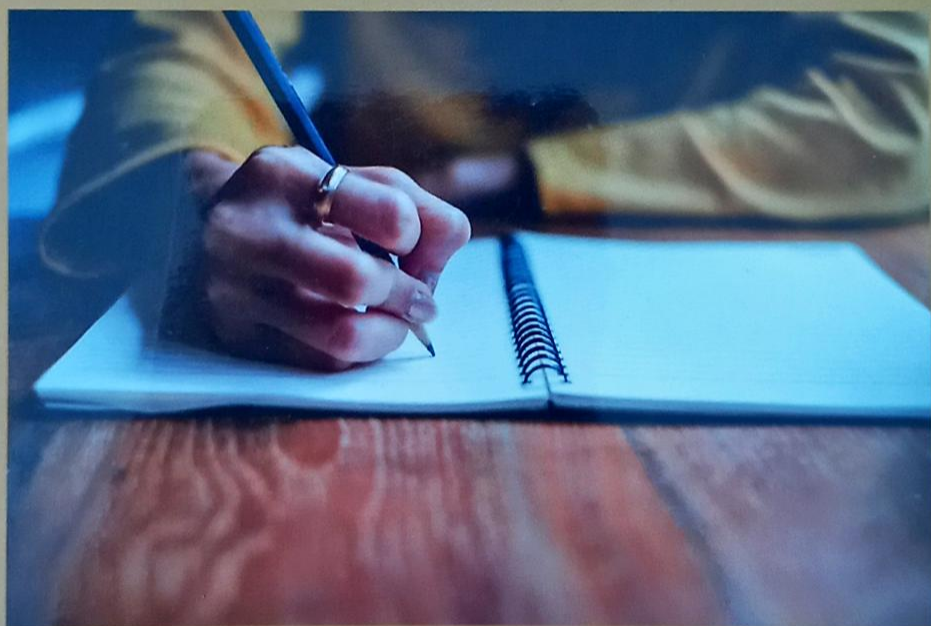


Second Language Writing Instruction in Global Contexts

English Language Teacher
Preparation and Development



Edited by
**Lisya Seloni and
Sarah Henderson Lee**

**new
perspectives
on
language
and
education**

NEW PERSPECTIVES ON LANGUAGE AND EDUCATION: 76

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Lisya: To Laila, the light of my life, my greatest teacher.
Sarah: To J, my constant source of love, laughter, and support.

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This book revisits second language (L2) writing teacher education by exploring the complex layers of L2 writing instruction in non-English dominant contexts (i.e. English as a foreign language contexts). It pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under-represented L2 writing contexts, and re-envisioning L2 writing teacher education that is contextually and culturally situated, moving away from the uncritical embracement of Western-based writing pedagogies. It explores and expands on writing teacher education – how language teachers come to understand their own writing practices and instruction, and what their related experiences are in non-English dominant contexts across the globe.

"The message from the well-known scholars in this volume seems clear: as the English language continues to grow in global importance, so does the importance of well-prepared writing teachers. This important book calls for more attention to preparing teachers of writing and to finding ways to deal with contextual and institutional constraints that have historically underplayed attention to English L2 writing."

Christine Pearson Casanave, Temple University,
Japan and Middlebury Institute of International Studies at Monterey, USA

"The many contributors to this volume broaden, diversify, and challenge our notions of second language writing teacher education and its contexts by taking us far beyond the usual constrained purview of amply resourced English-dominant settings so common in prior published work. Current and future teachers and teacher-educators who care about second language writing will benefit from the wealth of perspectives on offer."

Diane D. Belcher, Georgia State University, USA

"Writing is becoming an integral part of language education throughout the world, and it is increasingly important to understanding how teachers are being prepared to address the needs of L2 writers. This volume provides much-needed insights from around the world, which can in turn help shape the future of the field."

Paul Kei Matsuda, Arizona State University, USA

Lisya Seloni is Associate Professor of English, Illinois State University, USA. Her research areas include L2 writing, teacher education, intercultural rhetoric and language-based ethnography.

Sarah Henderson Lee is Associate Professor of English, Minnesota State University, USA. Her research areas include L2 writing, World Englishes, critical pedagogy and language teacher identity.

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