

**EFFECTS OF BULLYING ON ATHLETIC PERFORMANCE OF SELECTED  
PUBLIC AND PRIVATE HIGH SCHOOL IN INDANG**

**THESIS**

**MARIA SOPHIA A. BELCENA**

**JAYVI P. PELLO**

**DEZY MAY P. PONCIANO**

**College of Sports, Physical Education and Recreation**

**CAVITE STATE UNIVERSITY**

**Indang, Cavite**

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PUBLIC AND PRIVATE HIGH SCHOOL IN INDANG**

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Bachelor of Sports and Recreational Management



**MARIA SOPHIA A. BELCENA  
JAYVI P. PELLOS  
DEZY MAY P. PONCIANO  
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## ABSTRACT

**BELCENA, MARIA SOPHIA A, PELLLOS JAYVI P. and PONCIANO DEZY MAY P. Effects of Bullying on Athletic Performance of Selected Public and Private High School in Indang.** Undergraduate Thesis. Bachelor of Sports and Recreational Management, Cavite State University, Indang, Cavite. May 2017. Adviser: Mr. Ronnel P. Cuachin.

A study was conducted at selected public and private high school in Indang, Cavite to determine the effects of bullying on athletic performance of selected public and private high school in Indang, Cavite.

The was study conducted to describe the demographic profile of the athletes; determine the relationship of demographic profile to the effects of bullying on athletic performance of selected public and private high schools in Indang, Cavite

The respondents were 100 athletes of selected public and private high school in Indang. A survey questionnaire was used to gather the needed data. Descriptive correlation tool was used to answer the problems in the study.

The results showed that more than half of the respondents were male and more than half of the respondents came from grade 10 and participate in basketball and volleyball. The respondents played for three years. Most of the age of respondents were 15-17 years old.

The results also show that bullying slightly affects the performance of the athletes.

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An undergraduate thesis manuscript submitted to the College of Sports, Physical Education and Recreation, Cavite State University, Indang, Cavite in partial fulfillment of the requirements for the degree of Bachelor of Sports and Recreational Management. Contribution No. \_\_\_\_\_. Prepared under the supervision of Mr. Ronnel Cuachin

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## **INTRODUCTION**

Bullying is the use of force, threat or coercion to abuse, intimidate, or aggressively dominate other. The behavior is often repeated and habitual. One Essential prerequisite is the perception, by the bully or by other of an imbalance of social or physical power, which distinguishes bullying from conflict.

Behavior used to assert such domination can include verbal harassment or threat, physical assault or coercion and such as acts may be directed repeatedly towards particular targets. Rationalization for such behavior sometimes include differences of social class, race, religion, gender, personality, reputation, lineage, strength, size, or ability. If bullying is done by a group. It is called mobbing.