

155.646

M72

2008

GRAPHIC PROFILE, PERCEIVED PARENTING STYLES
AND SOCIAL BEHAVIOR OF SELECTED HIGH SCHOOL
STUDENTS OF CONGRESSIONAL NATIONAL
HIGH SCHOOL, DASMARIÑAS CAVITE

THESIS

GIRLIE S. MOJICA

College of Arts and Sciences
CAVITE STATE UNIVERSITY
Indang, Cavite

April 2008

**DEMOCRAPHIC PROFILE, PERCEIVED PARENTING STYLES AND SOCIAL
BEHAVIOR OF SELECTED HIGH SCHOOL STUDENTS OF
CONGRESSIONAL NATIONAL HIGH SCHOOL,
DASMARIÑAS CAVITE**

Undergraduate Thesis
Submitted to Faculty of
Cavite State University
Indang, Cavite

In partial fulfillment
of the requirements for the degree of
Bachelor of Science in Psychology



*Demographic profile, perceived parenting
styles and social behavior of selected*
155.646 M72 2008
T-3748

GIRLIE S. MOJICA
APRIL 2008



Republic of the Philippines
CAVITE STATE UNIVERSITY
(CvSU)
DON SEVERINO DE LAS ALAS CAMPUS
Indang, Cavite
(046)415-00101 (046)415-0012
E-mail: cvsu@asia.com



COLLEGE OF ARTS AND SCIENCES
Department of Social Sciences and Humanities

Thesis of: **GIRLIE S. MOJICA**

TITLE: DEMOGRAPHIC PROFILE, PARENTING STYLES AND SOCIAL BEHAVIOR OF SELECTED HIGH SCHOOL STUDENTS OF CONGRESSIONAL NATIONAL HIGH SCHOOL DASMARIÑAS, CAVITE

APPROVED:


JOY G. NOVERO 1-04-08
ADVISED Date


VIVIAN ROGANDO 01/04/08
TECHNICAL CRITIC Date


RENATO T. AGDALPEN 1-4-08
DEPARTMENT Date
RESEARCH COORDINATOR


JOSEFINA R. RINT 1-4-08
COLLEGE RESEARCH Date
COORDINATOR


EVALYNE A. RODRIGUEZ 4-1-08
DEPARTMENT CHAIRMAN Date


CECILIA B. BANAG 1 April 08
DEAN Date

Note:

Original copy to be filed in the University Library and one copy to be distributed to the following: Adviser, Technical Critic, College Research Coordinator, College Library and Thesis Student.

ABSTRACT

MOJICA, GIRLIE, SIERRA, Demographic Profile, Perceived Parenting Styles and Social Behavior of Selected High School Students of Congressional National High School, Dasmariñas Cavite. Undergraduate Thesis, Bachelor of Science in Psychology, Cavite State University, Indang, Cavite. March 2008. Contribution No. T-CAS-2008-P032 Adviser; Ms. Joy G. Novero.

The study determines the demographic profile and its relation to the perceived parenting styles and social behaviors of selected high school students of Congressional National High School, Dasmariñas Cavite.

Specifically, this study sought to (1) determine the demographic profile of the parents of the respondents; (2) determine the perceived parenting styles of the parents of the respondents; (3) determine the social behaviors of the student respondents towards interpersonal relationship such as: peers, teachers, interaction with school authority and intrapersonal relationship such as: self discipline and affiliation and achievement; (4) determine the significant relationship between demographic profile of parents respondents to their parenting style; (5) determine the significant relationship between perceived parenting style to social behavior of the student respondents.

The study used descriptive correlation method to find out if there is a significant relationship between demographic profile, parenting styles and social behavior of the respondents. Descriptive statistics such as frequency and percentages were used in determining the demographic profile of the parent's respondents, perceived parenting styles and social behavior of the students, and spearman rank test was used in determining the relationship between demographic profiles and parenting styles.

The study covered two hundred (200) selected high school students of Congressional National High School in Dasmariñas Cavite. The participants were asked to complete the demographic information sheet to gain basic information about their parents. To know the parenting style, the adapted and modified questionnaire in article on Active Parenting (www.activeparentingpublishers.com) was developed and validated to use in this study. For the social behavior of the students, the adapted and modified questionnaire by Ma. Victoria S. Coloma was developed and validated to use in this study.

Results of the study revealed that there is no significant relationship between the demographic profile and perceived parenting styles. The perceived parenting styles and social behavior has a significant relationship.

TABLE OF CONTENTS

CONTENT	PAGE
TITLE PAGE	i
APPROVAL SHEET	ii
BIOGRAPHICAL DATA	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	vi
LIST OF TABLES	viii
LIST OF FIGURE	x
LIST OF APPENDICES	xi
INRODUCTION	1
Statement of the Problems	3
Objectives of the Study	4
Significance of the Study	6
Hypothesis	6
Scope and limitations	6
Theoretical framework	7
Conceptual Framework	8
Time and Place of the Study	9
Definition of Terms	9
REVIEW OF RELATED LITERATURE	11
METHODOLOGY	23
Research Design	23
Sampling Procedure	23
Research Instrument	24
Data Collection	26
Methods of Analysis	27
RESULT AND DISCUSSION	29

SUMMARY, CONCLUSION AND RECOMMENDATION	59
Summary	59
Conclusion	61
Recommendations	62
BIBLIOGRAPHY	63
APPEDDICES	64

LIST OF TABLES

TABLE	PAGE
1 Distribution of the parent respondents in terms of age.....	29
2 Distribution of the parent respondents in terms of number of siblings	30
3 Distribution of the parent respondents in terms of parents educational attainment	31
4 Distribution of the parent respondents in terms of monthly income	32
5 Distribution of the parent respondents in terms of occupation	33
6 Mean distribution of authoritarian parenting styles ..	34
7 Mean distribution of permissive parenting styles	36
8 Mean distribution of democratic parenting styles	38
9 Mean distribution of parenting styles used by the parent's respondents	39
10 Mean distribution of social behavior towards peers	41
11 Mean distribution of social behavior towards teachers	42
12 Mean distribution of social behavior towards interaction with school authority	43
13 Mean distribution of social behavior towards self-discipline	44
14 Mean distribution of social behavior towards affiliation and achievement	46
15 Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of age	47
16 Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of number of siblings	48

17	Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of father educational attainment	49
18	Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of mother educational attainment	50
19	Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of monthly income	51
20	Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of father occupation	52
21	Correlation of parenting styles to demographic profile of the parents of the students respondents in terms of mother occupation	53
22	Correlation of authoritarian parenting styles to social behavior	55
23	Correlation of permissive parenting styles to social behavior	56
24	Correlation of democratic parenting styles to social behavior	57

LIST OF FIGURE

FIGURE

PAGE

1	Conceptual Framework	8
---	----------------------------	---

LIST OF APPENDICES

APPENDIX	PAGE
A Tables	65
B Letter for Request	80
D Pictures	82
E Curriculum Vitae	84

**DEMOGRAPHIC PROFILE, PERCEIVED PARENTING STYLES AND SOCIAL
BEHAVIOR OF SELECTED HIGH SCHOOL STUDENTS OF
CONGRESSIONAL NATIONAL HIGH SCHOOL,
DASMARIÑAS CAVITE**

GIRLIE S. MOJICA

A thesis proposal presented to the faculty of the Department of Social Sciences and Humanities, College of Arts and Sciences, in partial fulfillment of the requirements for the graduation with the degree of Bachelor of Science in Psychology. Contribution No. T-CAS-2008-P032 Prepared under the supervision of Ms. Joy G. Novero.

INTRODUCTION

During the early stages of development infancy, childhood and most of adolescent's life typically, children live with their parents. It is time that parents are considered as the main guardian who are responsible for their child's growth development. They play an important role in giving their offspring a healthy start in life. Still, it will depend on how they discipline and mold their children.

It is important to remember that adolescents need their parents not only to set appropriate expectations and boundaries, but also to advocate for them.

Parenting Style has been found to predict child well-being in the domains of social competence, academic performance, psychosocial development, and problem behavior.

The mother's role is to nurture and to take care of the children and to take charge of the household. With the changing times and the need for more income, the mother becomes more involved in providing for the family. On the other hand, fathering is the