

A Course Module for

Personhood Education: Curriculum, Pedagogy, and Assessment

Mark Anthony V. Bercando Katherine E. del Rosario Clarissa Carmelita Mariano-Ligon, PhD Prince Kennex R. Aldama Authors

Greg Tabios Pawilen
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ABOUT THE MODULE

A Course Module for Personhood Education: Curriculum, Pedagogy, and Assessment underscores the curricular, pedagogical, and assessment areas of Personhood Education. It introduces the readers into the dynamics of moral values development by looking at the curricular programs, changes, and issues in teaching Personhood Education in the country. The pedagogical aspect presents the various teaching strategies and learning experiences that are helpful in the execution of the teaching-learning processes. Assessment methods and examples serve as a guide for classroom evaluation. Through this module, the readers will be able to appreciate the relevance of personhood in the overall landscape of Philippine education.

ABOUT THE AUTHORS



Mark Anthony V. Bercando is currently the supervising education program specialist in charge of Edukasyon sa Pagpapakatao. Homeroom Guidance Program, and Work Immersion at the Department of Education Central Office. He published books and magazine journals for basic education students like Values Education magazine journals, health component of MAPEH junior high school, and career modules to name a few. Before joining the government service, he served as the university head of the Guidance and Counseling Office and a faculty member of the University of Perpetual Help-Molino Campus. He was also a school counselor of De La Salle Zobel School in Alabang. He is a licensed professional

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