# ST. DOMINIC COLLEGE OF ASIA ACADEMIC RECORD MANAGEMENT AND FACULTY LOADING STEEM (SDCA\_ARMFIS)

MIGNON CECLLE M. MANGOBA





**T4868**THESIS/SP 352.387 M31 2012

November 2012

# ST. DOMINIC COLLEGE OF ASIA ACADEMIC RECORD MANAGEMENT AND FACULTY LOADING SYSTEM (SDCA-ARMFLS)

A Narrative Report Manuscript
Submitted to the Faculty
of the Graduate School and Open Learning College
Cavite State University
Indang, Cavite

In partial fulfillment of the requirements for the degree, Master in Information Technology



St. Dominic College of Asia academic record management and faculty loading 352.387 M31 2012 TABGR

MIGNON CECILLE M. MANGOBA November 2012

#### **ABSTRACT**

MANGOBA, MIGNON CECILLE M., St. Dominic College of Asia Academic Record Management and Faculty Loading System (SDCA-ARMFLS). Practicum Narrative Report Manuscript. Master in Information Technology (MIT). November 2012. Adviser: Ms. Vanessa G. Coronado.

The St. Dominic College of Asia Academic Record Management and Faculty Loading System (SDCA-ARMFLS) is a practicum project that has 2 accounts. (1) The Admin Account which is capable of adding of new users of the system, editing the accounts of the existing users, activating of the current academic year and semester, activating of new curriculum to be included in the system and viewing of the masterlist of the students; and (2) The Client Account has 3 users: the Registrar Account is capable of creating schedules, adding of rooms and sections, registering a student, advising of subjects, displaying and printing of COG/TOR; the Program Chair/Coordinator Account is capable of assigning load to faculty members, viewing and printing of faculty schedules, encoding and modifying curricula; and the Faculty Account that is capable of viewing and printing the faculty schedule, encoding, viewing and printing of students' academic grades.

SDCA-ARMFLS provides an easy and reliable passing of records for every student through networking. It also provides faster releasing of COG/TOR which would take only 5-15 minutes to release as compared to the existing process which takes 2 weeks before students could get it.

Before developing the system, the developer identified the problems concerning the tracking of academic record of students in SDCA. She used every data gathering tool to address the problem on how to develop a computerized academic tracking record system that would manage all the academic records of the students. The developer also

came up with the idea on enhancing the existing system that would automatically pass the academic records and automatically print the Certificate of Grades and Transcript of Records.

In order to achieve the objective of the practicum, the developer used the System Development Life Cycle Methodology. System and requirement analysis were followed. The system was designed as client/server processing technology and connected into one database. The developer used Visual Basic for the implementation of the system. MySQL was utilized as the database and Adobe Photoshop CS4 was used for designing the interface of system. Evaluation of the enhanced system was done through testing and debugging. The system was evaluated in random by faculty members and several staff of the Registrar's Office to determine if the system meets the required result. The respondents rated the system based on the criteria given in the questionnaires such as functionality, content, reliability, availability, maintainability and salability of the system. Overall, the respondents rated the system "Very Good". The system also needs some improvements, thus, the developer recommends some add-ons to enhance the software. It should have an online viewing of records for the students and instructors be connected to the existing enrollment system, additional facility for back-up system and retrieval of archive records.

The developer used the disadvantages of existing system to design and develop a computerized system which would help the staff and instructors in doing their jobs.

## LIST OF TABLES

Table	<b>;</b>	Page
1	Scaling system for the evaluation of St. Dominic College Of Asia Record Management and Faculty Loading System	11
2	Mean scaling system for the assessment of the respondents on functionality, content, reliability, availability, maintainability and saleability of the system	
	and saleability of the system	11
3	Tabulation of hardware specifications	18
4	Tabulation of software specifications	19
5	Result of software evaluation	22
6	Assessment of the respondents on the functionality of the software	23
7	Assessment of the respondents on the content of the software	23
8	Assessment of the respondents on the reliability of the software	24
9	Assessment of the respondents on the availability of the software	24
10	Assessment of the respondents on the maintainability of the software	25
11	Assessment of the respondents on the salability of the software	25

### **LIST OF FIGURES**

Figure		
1	A Data Flow Diagram (DFD) showing the Context Diagram of St. Dominic College of Asia Academic Record Management and Faculty Loading System	6
2	An Ishikawa Diagram showing the problems encountered in the Existing System of Releasing of TOR/COG	16
3	An Ishikawa Diagram showing the problems encountered of using a manual academic record management	16
4	An Ishikawa Diagram showing the problems encountered in Faculty loading and class scheduling	16
5	A Gantt Chart showing the schedule of development of SDCA- Academic Record Management and Faculty Loading System	32
6	A Data Flow Diagram (DFD) showing the Functional Decomposition of Level 0 of St. Dominic College of Asia Academic Record Management and Faculty Loading System	40
7	An Entity Relationship Diagram (ERD) using crow's foot notation	42
8	A screenshot of the system Log-in window	44
9	A screenshot of the system Faculty Main Menu window	44
10	A screenshot of the system Faculty pull-down menus window	45
11	A screenshot of the system Faculty Profile window	45
12	A screenshot of the system Faculty schedule list window	46
13	A screenshot of the system Faculty student handled window	46
14	A screenshot of the system Faculty grading sheet window	47
15	A screenshot of the system Registrar's Login window	47

16	A screenshot of the system Registrar's Main Menu window	
17	A screenshot of the system Registrar's pull-down menu window	
18	A screenshot of the system Student Registration window	
19	A screenshot of the system Subject advising window	49
20	A screenshot of the system generated registration form report	50
21	A screenshot of the system student record window	50
22	A screenshot of the system student academic record window	51
23	A screenshot of the system student certificate of records window	51
24	A screenshot of the system generated certificate of grades	52
25	A screenshot of the system transcript of record window	52
26	A screenshot of the system generated transcript of records	53
27	A screenshot of the system student masterlist window	53
28	A screenshot of the system scheduling system module	54
29	A screenshot of the system list of available schedule window	54
30	A screenshot of the system school record management window	55
31	A screenshot of the system course record management window	55
32	A screenshot of the system section management window	56
33	A screenshot of the system room management window	56
34	A screenshot of the system coordinator log-in window	57
35	A screenshot of the system coordinator's main menu window	57

36	A screenshot of the system coordinator pull-down menu window	58
37	A screenshot of the system faculty loading window	58
38	A screenshot of the system faculty load viewer window	59
39	A screenshot of the system generated faculty load report	59
40	A screenshot of the system curriculum management window	60
41	A screenshot of the system curriculum viewer window	60
42	A screenshot of the system generated curriculum report	61
43	A screenshot of the system administrator log-in window	61
44	A screenshot of the system administrator main menu window	62
45	A screenshot of the system administrator pull-down menu window	62
46	A screenshot of the system faculty list window	63
47	A screenshot of the system faculty record management window	63
48	A screenshot of the system user account management window	64
49	A screenshot of the system AY & semester activation window	64
50	A screenshot of the system curriculum activation window	65
51	A screenshot of the system student masterlist window	64

## LIST OF APPENDICES

Appendices		Page
Α	Gantt Chart	33
В	Sample Questionnaires	35
С	Software Evaluation Form	38
D	Data Flow Diagram	40
E	Entity Relationship Diagram	42
F	Screenshots	43

# ST. DOMINIC COLLEGE OF ASIA ACADEMIC RECORD MANAGEMENT AND FACULTY LOADING SYSTEM (SDCA-ARMFLS)<sup>1/</sup>

#### MIGNON CECILLE M. MANGOBA

<sup>1</sup>/A Narrative Report submitted to the faculty of the College of Engineering and Information Technology, Cavite State University – Main Campus, Indang, Cavite. In partial fulfillment of the requirements for the degree, Master in Information Technology. Prepared under the supervision of Ms. Vanessa G. Coronado.

#### INTRODUCTION

"To purposively link quality education, training, and research with community service in pursuing the holistic development of individuals through innovative programs and productive activities attuned to the needs of the global community". This is the educational commitment of St. Dominic College of Asia, formerly known as St. Dominic College of Arts and Sciences (SDCA).

Established in 2003, the educational institution which is strategically situated in an area that serves as the gateway to major cities through its three access roads, (the coastal road in the north leads to Metro Manila; Zapote road in the east leads to Alabang; Las Pinas and Muntinlupa and Laguna; and E. Aguinaldo Highway in the south leads to Cavite City, Tagaytay and Batangas areas) was envisioned to fill the need for quality education in the CALABARZON area.

Currently, SDCA is an eight-story building housing four (4) schools namely: School of Arts, Sciences, Criminology and Education (SASCE), School of Business & Computer Studies (SBCS), School of International Hospitality and Tourism Management (SIHTM), and School of Health Science Profession (SHSP). The long process of