LEARNING STYLES, THE MANAGEMENT AND LEVEL OF PRODUCTIVITY OF WICHKING STUDENTS IN CAMINE STATE UNIVERSITY INDAMS, CAMINE

THESIS

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ABSTRACT

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The study was conducted in Cavite State University from July to December 2015 to evaluate the participants learning styles, time management, and productivity level of working students. Specifically, this study aimed to determine: 1) the learning styles of the working students, in terms of visual, auditory, and kinesthetic; 2) the level of time management of the working students; 3) the level of productivity of the working students in terms of social interactions, academics and work; and 4) the significant relationship between learning styles and time management, learning styles and productivity level and time management and productivity level.

This study used quantitative design, the researchers made a survey questionnaire for quantitative part. The questionnaire obtained the information that was needed in the study. The questionnaire was divided into four (4) parts. The first part focused on the learning styles, composed of 33 items. The second part was on the time management survey which has 37 questions. The productivity level in terms of social interactions was measured with a 10 item questionnaire, while in the terms of work answered by the managers or supervisors it has 14 items. Lastly, in terms of productivity level for academics the researchers printed all the certificate of grades of every participant. There were 100 participants in the study.

Based on the findings, the researchers found out that the participants have a very good level of productivity in terms of social interaction, work, and academic. The most

preferred learning style of the participants was the Visual learning style. It was found that there was a relationship between learning style and the level of time management. Also there was a relationship between learning style and the level of academic productivity. There was a positive weak relationship between level of time management and level of social interaction productivity.

Lastly, there was no significant relationship between learning styles and work; time management and work, and time management and academic.

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LEARNING STYLES, TIME MANAGEMENT AND LEVEL OFPRODUCTIVITY OF WORKING STUDENTS IN CAVITE STATE UNIVERSITY-INDANG, CAVITE

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INTRODUCTION

"Strive, put forth Great effort, have a mind to cogitate, hard work and most of all be Responsible" --- Marlon Velasco, one of the successful working students of Polytechnic University of the Philippines. He was an Accountancy student and part-time crew member of a fast food chain during his college days. Now, he was one of the successful men in our country. In his persistence, he is now an Auditor in International Organization for Migration in Washington DC. His life was like by the others, he was also a sociable yet studious person and he was always inspired through his family and friends. He sets a great inspiration and good example to the working students in our country.

Nowadays, teenagers are trying to find a job while they are in school. About 216,000 students in the country are currently juggling school and work, according to latest data from the Commission on Higher Education. The figure is about 8% of the total number of college students in the country and many of them are experiencing difficulties