

**MOTIVATION AND ATTITUDE OF SELECTED STUDENTS
OF CAVITE STATE UNIVERSITY ON FOREIGN
LANGUAGE LEARNING**

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ABSTRACT

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This study was conducted to determine the level of motivation and direction of attitudes on foreign language learning of selected students of Cavite State University. Descriptive correlational method of research was used with a total of 157 selected students from the Bachelor of Science in International Studies and Bachelor of Science in Tourism Management as participants of the study. A survey questionnaire was used as the instrument of the study.

More than half of the participants (61%) were 18 years of age, predominantly female (83%) with a GPA of "good." Among the languages studied included French, Mandarin, Korean, Spanish, Bahasa Melayu and Nihongo.

The study showed that the participants were "highly motivated" on foreign language learning having obtained a mean of 4.23 from 20 statements as indicator parameters. More so, the BS Tourism Management students were highly motivated while BS International Studies students were motivated on foreign language learning. On the other hand, the results also showed that the direction of attitude of the participants were "favorable."

The statistical results revealed that the course where the participants belong had a significant relationship with their motivation on foreign language learning. Further, it was

found out that motivation and attitude of the participants towards foreign language learning are related to each other.

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