

**LEARNING STYLE PREFERENCES AND ACADEMIC PERFORMANCE
OF SELECTED PUPILS OF LUMAMPONG HALAYHAY ELEMENTARY
SCHOOL, GUYAM MALAKI ELEMENTARY SCHOOL AND
TAMBO KULIT ELEMENTARY SCHOOL**

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**DINAH M. VICEDO
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ABSTRACT

VICEDO, DINAH M. Learning Style Preferences and Academic Performance of Lumampong Halayhay Elementary School, Guyam Malaki Elementary School and Tambo Kulit Elementary School. Bachelor of Science in Psychology. Cavite State University, Indang, Cavite. April 2007. Adviser: Mrs. Amor C. Alvinez- Santiago.

This study attempted to determine the learning style and the academic performance of the students of Lumampong Halayhay Elementary School, Guyam Malaki Elementary School and Tambo Kulit Elementary School.

Specifically, the study sought to determine: 1.) identify the demographic profile of the students; 2.) determine the preferred learning style of the respondents; 3.) determine the academic performance of elementary level in terms of their G.P.A.; 4.) Asses the relationship between preferred learning styles and academic performance of the respondents.

The study made use of descriptive-correlation method of research. This consisted of analyzing and interpreting the learning styles and the academic performance. Instruments used in data gathering were the Pupils Descriptive Questionnaire and Form 137 of each student was also utilized to gather the information.

The study was conducted at Lumampong Halayhay Elementary School, Guyam Malaki Elementary School and Tambo Kulit Elementary School, Indang, Cavite. The respondents included were 150 students. The

statistical measures employed were mean, frequency, percentage, correlation coefficient, significance, decision and verbal interpretation.

The study revealed that the learning styles had relationship to the academic performance of the students.

Students learning styles were found to have high significant correlation with the academic performance of the students.

Abstract of the study

Objectives of the study

Significance of the study

Assumptions

Theoretical Framework of the study

Scope and Limitation of the study

Theoretical Framework

Conceptual Framework

Researcher's Interest

REVIEW OF RELATED LITERATURE

METHODOLOGY

Research Design

Study Site

Sampling and Sampling Technique

Instrument's Reliability

Research Hypothesis

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